
US Department of Education



FAFSA on the Web Redesign Use Case Specification: Correct FAFSA

Version 4.3

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

Revision History

Date	Version	Description	Author
11/15/00	1.0	Correct FAFSA	Modernization Partner
12/18/00	3.1	Added Assumptions Added Business Rules Added Previous Added Diagram	Modernization Partner (Jenny Connelly)
1/16/01	3.3	Added Error Alternate Flows	Modernization Partner
2/6/01	4.0	Incorporated NCS comments Added Alternate Flow Diagram Imbedded Basic Flow Wireframes	Modernization Partner
2/8/01	4.1	Added rules for maximum transactions Added alternate flow for starting from Request Duplicate SAR	Modernization Partner
	4.2		Modernization Partner
4/4/01	4.3	Updated Wireframes	Modernization Partner

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Use Case Specification: Correct FAFSA

1. Use Case Name: Correct FAFSA

1.1 Brief Description

This use case describes how an Applicant completes Correct a FAFSA.

1.2 Note

- Navigation to get page-specific help messages is not documented in this use case. Please refer to “**FAFSA_WEB_Help.doc**” for more information.
- Description of concept, data, variables and database interactions is defined in “**FAFSA_WEB_Glossary.doc.**”
- Edit error process (validation and error display) is defined in “**FAFSA_WEB_Edit_Error.doc.**”

2. Actors

#	Actor Name	Actor Type
1	Applicant	Primary
2	PIN Site	Secondary

3. Assumptions

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
	<u>Applicant starts at MAKE CORRECTION TO A SUBMITTED FAFSA (Complete001.htm).</u>
2	Applicant chooses “2001-2002” Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUBMIT. (app\CorrApp\corrapp_intro.htm)
9	Applicant will not be using a screen reader.
	<u>Applicant record is found, and is able to be corrected.</u>
	<u>Applicant does not exceed the number of transactions.</u>
10	Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)
11	Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)
12	Applicant chooses to correct questions in Step One.
13	Applicant selects NEXT. (app\CorrApp\corrapp_1.htm)
14	Applicant chooses to correct questions in Step Two.
15	Applicant selects NEXT. (app\CorrApp\corrapp_2.htm)
16	Applicant chooses to correct questions in Step Three.
17	Applicant selects NEXT. (app\CorrApp\corrapp_3.htm)
18	Applicant chooses to correct questions in Step Four.
19	Applicant selects NEXT. (app\CorrApp\corrapp_4.htm)
20	Applicant chooses to correct questions in Step Five.
21	Applicant selects NEXT. (app\CorrApp\corrapp_5.htm)
22	Applicant chooses to correct questions in Step Six.
23	Applicant selects NEXT. (app\CorrApp\corrapp_6.htm)

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24	Applicant chooses to correct questions in Step Seven.
25	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
26	Applicant is dependent and parent information was changed.
27	Applicant selects PROVIDE PARENT SIGNATURENEXT . (app\CorrApp\corrapp_7.htm)
	<u>Applicant selects NEXT. (app\CorrApp\corrapp_review1.htm)</u>
28	<u>Application passes end of entry edit.</u>
28	Applicant chooses to print signature page. selects BEGIN STEP 10. PROFVIDE PARENT SIGNATURE .
29	<u>(app\CorrApp\corrapp_review2.htm)</u>
30	Applicant chooses to print signature page.
31	Applicant selects PRINT SIGNATURE PAGE . (app\CorrApp\corrapp_sign_print_dep2.htm)
32	Applicant selects PRINT SIGNATURE PAGE . (app\Shared_Pages\print_sig_par_only.htm)
33	Applicant selects EXIT WINDOW . (app\Shared_Pages\print_sig_par_only.htm)
34	Applicant selects SUBMIT CORRECTIONS . (app\CorrApp\corrapp_sign_print_dep2.htm)
	<u>Application passes final check.</u>
35	Applicant selects NEXT . (app\CorrApp\corrapp_submit1a.htm)
36	Applicant selects PRINT FINAL COPY FOR YOUR RECORDS . (app\CorrApp\corrapp_submit1b.htm)
37	Applicant selects PRINT THIS PAGE . (app\Shared_Pages\FAFSA_final_report.htm)
38	Applicant selects CLOSE WINDOW . (app\Shared_Pages\FAFSA_final_report.htm)
39	Applicant selects NEXT . (app\CorrApp\corrapp_submit1c.htm)
40	Applicant selects NEXT . (app\CorrApp\corrapp_submit1d.htm)
41	Applicant selects SUBMIT MY CORRECTIONS . (app\CorrApp\corrapp_submit1e.htm)
42	Applicant selects EXIT MY FAFSA . (app\CorrApp\corrapp_confirm.htm)

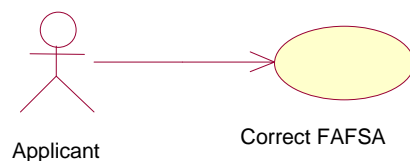
4. Pre-Conditions

#	Pre-Conditions	Wireframe
1	Applicant begins at the home page	home.htm
2	Applicant selects: COMPLETING A FAFSA	Complete001.htm
3	Applicant selects: MAKE CORRECTIONS TO A SUBMITTED FAFSA	Complete014.htm

5. Post-Conditions

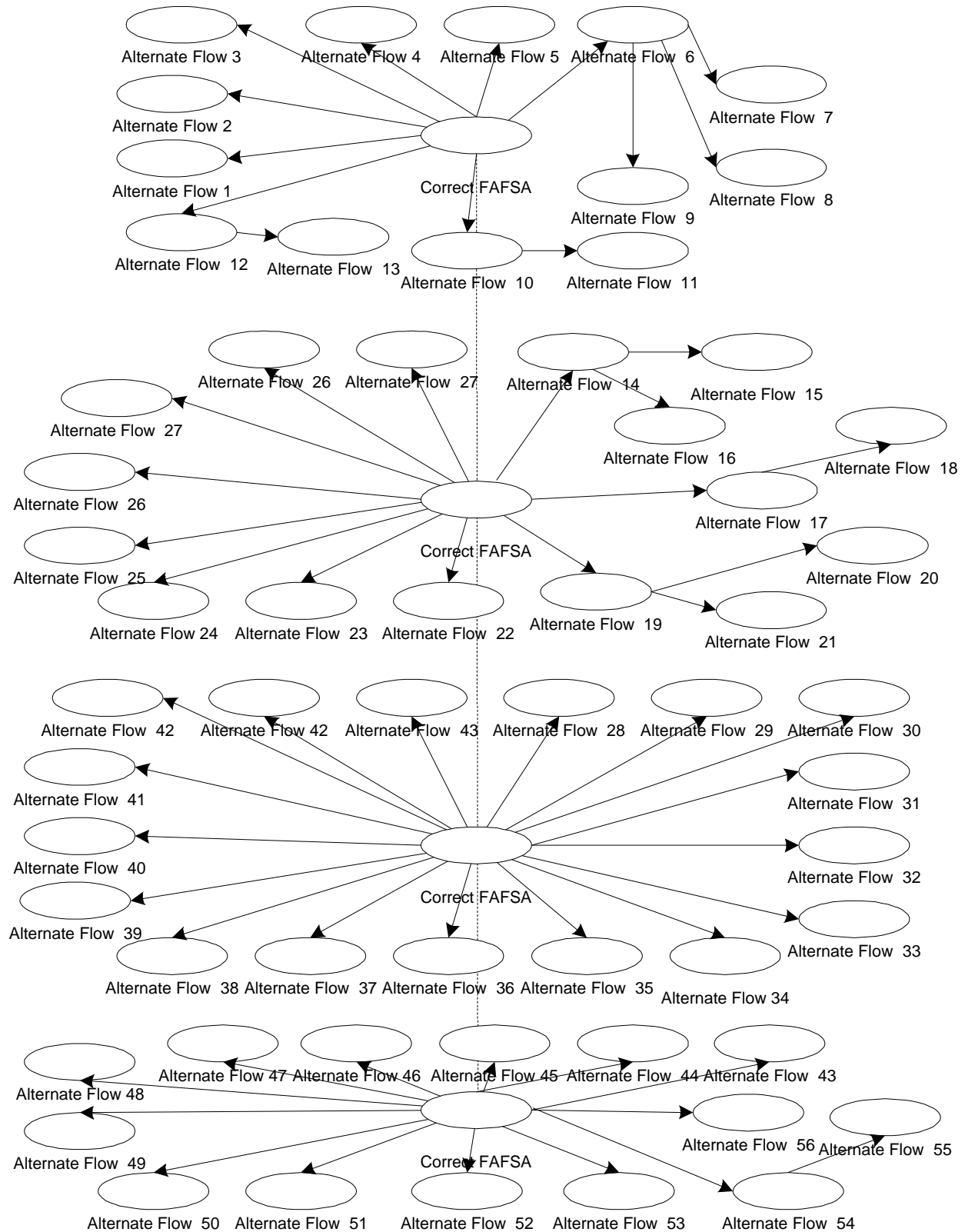
#	Post-Conditions	Wireframe
1	None	

6. Diagram



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7. Alternate Flow Diagram



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8. Flow of Events

8.1 Basic Flow

Basic Flow				
#		Events	Data Elements	Wireframe
1. <u>1</u>	→	This use case begins when the Applicant chooses to MAKE CORRECTIONS TO A SUBMITTED FAFSA		Complete001.htm

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[FAFSA on the Web logo home](#)

FAFSA on the Web

Your Free Application for Federal Student Aid

U.S. Department of Education, Student Financial Assistance

[Discover Your Opportunities](#)

[Before Beginning a FAFSA](#)

Completing a FAFSA

[FAFSA Follow-Up](#)

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- [Pre-FAFSA Worksheet](#)
- [Fill Out Your FAFSA](#)
- [Fill Out a Renewal FAFSA](#)
- [Open Your Saved FAFSA](#)
- [Provide Electronic Signature](#)
- [Make Corrections](#)
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- [Forgot Your Password?](#)
- [Browser Requirements](#)
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8.2 Completing a FAFSA Overview

Congratulations! You're ready to begin filling out a FAFSA on the Web. You've gathered the documents you'll need. Now you can discover some of the time saving benefits of applying online:

- Get both general and specific help for each page of the application as you go
- Access worksheets that automatically calculate and enter information for you
- Save your application at any time
- Read FAQs about the application from other students like you
- Electronically sign your FAFSA on the Web

Please check the [browser requirements](#) before beginning your FAFSA on the Web.

Which FAFSA do you Want to Complete?

First Time FAFSA on the Web

[Start](#) [Start](#)

Renewal FAFSA on the Web

[Start](#) [Start](#)

Make Corrections to a Submitted FAFSA

[Start](#) [Start](#)

Open Your Saved FAFSA/Renewal FAFSA/Corrections on the Web

[Start](#) [Start](#)

Download non-submittable worksheet: [pre-FAFSA worksheet.pdf](#)

[Privacy & Security](#)

Notes:

URL Listing:

PIN Site: [PIN/index.htm](#)

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Help: Help.htm
 Contact Us: Contact.htm
 FAFSA FAQs: FAQ001.htm
 Site Map: Map.htm
 FAFSA on the Web logo: home.htm
 Discover Your Opportunities: What001.htm
 Before Beginning a FAFSA: Before001.htm
 FAFSA Follow-Up: Follow001.htm
 Overview: Complete001.htm
 Pre-FAFSA Worksheet: Complete012.htm
 Fill Out Your FAFSA: Complete013.htm
 Open Your Saved FAFSA: Complete005.htm
 Fill Out a Renewal FAFSA: Complete004.htm
 Provide Electronic Signature: Complete007.htm
 Make Corrections: Complete014.htm
 Forgot Your PIN: PIN/index.htm
 Forgot Your Password?: Complete010.htm
 Browser Requirements: CompleteBrowser_Req.htm
 Completing a FAFSA FAQs: Complete011.htm
 First Time FAFSA on the Web: Complete013.htm
 Renewel FAFSA on the Web: Complete004.htm
 Make Corrections to a Submitted FAFSA: Complete014.htm
 Open Your Saved FAFSA/Renewel FAFSA/Corrections on the Web: Complete005.htm
 pre-FAFSA worksheet pdf: Complete012.htm
 Privacy & Security: SecPriv.htm

Image File Listing:

TBD

Basic Flow				
#		Events	Data Elements	Wireframe
2	←	System displays web page: Make Corrections.		Complete014.htm
3.1	→	Applicant selects “2001-2002 Corrections” from dropdown list to: Which Corrections do you wish to file?	School Year Dropdown list ISNOTBLANK()	
4.1	→	NEXT		

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<div style="text-align: right;"> PIN Site Help Contact Us FAFSA FAQs Site Map </div> <div style="text-align: center;"> FAFSA on the Web Your Free Application for Federal Student Aid U.S. Department of Education, Student Financial Assistance </div>	
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> FAFSA on the Web logo home </div>	
<div style="display: flex; justify-content: space-between; background-color: #f0f0f0; padding: 5px;"> Discover Your Opportunities Before Beginning a FAFSA <div style="border: 1px solid black; padding: 2px 5px;">Completing a FAFSA</div> FAFSA Follow-Up </div>	
<ul style="list-style-type: none"> • Overview • Pre-FAFSA Worksheet • Fill Out Your FAFSA • Fill Out a Renewal FAFSA • Open Your Saved FAFSA • Provide Electronic Signature • Make Corrections • Register for Your PIN • Forgot Your PIN? • Forgot Your Password? • Browser Requirements • Completing a FAFSA FAQs 	<h3>8.3 Make Corrections</h3> <p>You may use FAFSA Corrections on the Web to complete and submit corrections to your Free Application for Federal Student Aid (FAFSA). You may complete and transmit this online form electronically.</p> <p>If you are using FAFSA Corrections on the Web you should have received a Student Aid Report (SAR) in the mail. Please pay particular attention that the SAR you are referring to has the same transaction number you enter to correct via FAFSA Corrections on the Web in the upcoming screens. (If you are coming back to open incomplete corrections that you have saved previously then go to Open Saved FAFSA.)</p> <p>For all new correction transactions, you need to have a PIN from the Department of Education. If you do not have a PIN, or need to request your PIN again, go to the PIN Site.</p> <p>If you know your PIN, select the school year you wish to make corrections to and Next.</p> <div style="border: 1px solid #ccc; padding: 10px; margin-top: 10px;"> <p>Which Corrections do you wish to file?</p> <p>The 2000-2001 School Year (July 1st, 2000 - June 30th, 2001)</p> <p>The 2001-2002 School Year (July 1st, 2001 - June 30th, 2002)</p> <div style="text-align: right; margin-top: 10px;"> <div style="border: 1px solid #ccc; padding: 2px; display: inline-block;">Select ▼</div> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;">Next</div> </div> <div style="text-align: center; margin-top: 10px;"> Need help with this page? </div> </div>
Privacy & Security	

Notes:

- Takes the user to the PIN site for validation.
- Help Button: NCS doc. details a help function. is this REALLY needed?

URL Listing:

PIN Site file: PIN/index.htm

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 Contact Us: Contact.htm
 FAFSA FAQs: FAQ001.htm
 Site Map: Map.htm
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 Discover Your Opportunities: What001.htm
 Before Beginning a FAFSA: Before001.htm
 FAFSA Follow-Up: Follow001.htm
 Overview file: Complete001.htm
 Pre-FAFSA Worksheet file: Complete012.htm
 Fill Out Your FAFSA: Complete013.htm
 Fill Out a Renewal FAFSA: Complete004.htm
 Open Your Saved FAFSA: Complete005.htm
 Provide Electronic Signature: Complete007.htm
 Make Corrections: Complete014.htm
 Register Your PIN: PIN/index.htm
 Forgot Your PIN: PIN/index.htm
 Forgot Your Password?: Complete010.htm
 Browser Requirements: CompleteBrowser_Req.htm
 Completing a FAFSA FAQs: Complete011.htm
 Open Saved FAFSA: Complete005.htm
 PIN Site: PIN/index.htm
 help for this section: Complete014.htm#
 Next: PIN/loginMake_Corrections.htm
 Privacy & Security: SecPriv.htm

Image File Listing:

TBD

Basic Flow				
#		Events	Data Elements	Wireframe
5	←	System transits to PIN authentication process	Pass parameters to PIN: path = "authenticate" successful = "App\Complete014_ yes_PIN.htm"	www.pin.ed.gov
6.1	→	PIN site authenticates the Applicant.	Receives [szSSNORIG], [szNAMEID] [szDOB]	

Basic Flow				
#		Events	Data Elements	Wireframe

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7	←	System displays: Make Corrections		Complete014_yes_PIN.htm
8	←	System displays pre-filled social security number.	[szSSNORIG]	
9	←	System displays pre-filled date of birth.	[szDOB]	
10	←	System displays pre-filled first two letters of last name.	[szNAMEID]	
11	→	Applicant enters data to: Insert Password	[szPASSWORD1]	
12	→	Applicant enters data to: Re-enter Password	[szPASSWORD2]	
13	→	NEXT		

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8.4 Make Corrections

We will automatically save your application data to our secure database. To do so we need the following information. Once this information is entered, you will not be able to change it within the application. If you've entered this information incorrectly, you will need to begin a new application.

You must remember your password to retrieve your saved application. This is to protect you and your information.

Complete the following questions and select **Next**.

FAFSA on the Web

What is your Social Security Number? <prefilled SS#>

What is your Date of Birth? <prefilled DOB>

What are the first two (2) letters of your last name? <prefilled 2 Letters>

Enter Password (4 to 8 characters):

If you forget your password, you cannot retrieve the FAFSA you saved!
Neither Customer Service nor the U.S. Department of Education has a record of your password.

Re-enter Password:

[Need help with this page?](#)

Next

[Next, if no saved app found](#)

[Next, if saved application found](#)

[Privacy & Security](#)

Notes:

- This page is incomplete at this time. Need to double check current release 5 as to whether a year must

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be chosen and if a type of application needs to be chosen. Can this happen on the one screen state as illustrated above or does this have to be broken up into two different transactions?

Basic Flow				
#		Events	Data Elements	Wireframe
14.1	←	System displays: FAFSA Corrections on the Web		app\CorrApp\corrapp_intro.htm
15	→	Applicant enters data to: Which FAFSA transaction would you like to request for the 2001 - 2002 school year?	[szHCTRANSNUM]	
16	→	SUBMIT		

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2001 - 2002 FAFSA on the Web Corrections

FAFSA Corrections on the Web

We need to know which FAFSA transaction you would like to correct before proceeding.

If you would like to choose a transaction other than your most recent transaction, enter the transaction number you would like to request. If you do not know which transaction to request, leave the field blank. We will look up your most recent transaction.

Which FAFSA transaction would you like to request for the 2001 - 2002 school year?

Leave the field blank if you do not know your transaction number, we will look up your most recent transaction.

[Submit, if no error](#)

[Submit, if Correction Record Not Found](#)

[Submit, if Correction Record Already on File](#)

[Submit, if Correction Record Found/ DOB Mismatch](#)

[Submit, if Close to Maximum Allowable Transactions](#)

[Submit, if Too Many Transactions](#)

The **transaction number** can be found in the upper right hand corner of your Student Aid Report (SAR), directly beneath your Social Security Number and to the right of your name ID (the first two letters of your last name).

If you would like to exit this process, select **Exit**.

If you have further questions, please contact Customer Service at 1-800-801-0576 / TTY 1-800-511-5806.

[Need help with this page?](#)

[Exit](#)

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Notes about this screen:

- See page 2 - 5 of NCS spec document 12-610 for error messages relating to transaction numbers.

Basic Flow				
#		Events	Data Elements	Wireframe
17.1	←	System displays: FAFSA Corrections on the Web		app\CorrApp\corrapp_intro2.htm
18.1	→	Applicant chooses “no” to: Will you be using a screen reader to complete your FAFSA corrections?	Yes-No Dropdown List	
19	→	NEXT		

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[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)


10 [Submit](#)

Welcome to the U.S Department of Education's FAFSA Corrections on the Web

You may use FAFSA Corrections on the Web to make and submit corrections to your 2001-2002 Free Application for Federal Student Aid (FAFSA). You may complete and transmit this online form electronically.

FAFSA Corrections on the Web has been designed to allow blind and low-vision users to complete the application independently using a web browser and screen reader software.

Will you be using a screen reader to complete your FAFSA Corrections?

Select 

Next

[Next if "Yes" is selected](#)

[Next, If "No" is selected](#)

Notes about this screen:

Basic Flow

#	Events	Data Elements	Wireframe
---	--------	---------------	-----------

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20	←	System displays: FAFSA Corrections on the Web		app\CorrApp\corrapp_intro3.htm
21.1	→	Applicant chooses START YOUR CORRECTIONS.		

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2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

FAFSA Corrections on the Web

[Skip introduction and begin Corrections on the Web >>](#)

Corrections on the Web will allow you to:

- 1) make any corrections or verify any fields required by the Department of Education based on the results of your SAR, and
- 2) Make any corrections you find in reviewing your SAR.

How to use Corrections On the Web

Corrections on the Web gives you the opportunity make any corrections and/or verify any fields required in your SAR and also allows you to review/correct your answers within each step of the FAFSA.

You will be asked to review the answers to the questions within each step of the FAFSA. To change or verify an answer, select the check box to the right of the question, and once you have finished reviewing all answers within that Step, you will be given the opportunity to correct/verify the questions you selected.

FAFSA Corrections on the Web are divided into 10 steps. If you know the step that the question(s) that you would like to correct are in, you may skip to steps 1 through 7 to make changes. The steps are labeled as follows:

[Step 1: Provide Information About You \(Questions 1-35\)](#)

[Step 2: Provide Your Financial Information \(Questions 36-51\)](#)

[Step 3: Indicate Your Student Status \(Questions 52-58\)](#)

[Step 4: Provide Parents' Information \(Questions 59-83\)](#)

[Step 5: Provide Your Household Information \(Questions 84-85\)](#)

[Step 6: Indicate Which Schools Should Receive Your Information \(Questions 86-97\)](#)

[Step 7: Provide Preparer Information \(Questions 100-101\)](#)

Step 9: Review/Final Check

Step 9: Provide Signatures

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[Skip introduction and begin Corrections on the Web >>](#)

Corrections on the Web will allow you to:

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How to use Corrections On the Web

Corrections on the Web gives you the opportunity make any corrections and/or verify any fields required in your SAR and also allows you to review/correct your answers within each step of the FAFSA.

You will be asked to review the answers to the questions within each step of the FAFSA. To change or verify an answer, select the check box to the right of the question, and once you have finished reviewing all answers within that Step, you will be given the opportunity to correct/verify the questions you selected.

FAFSA Corrections on the Web are divided into 10 steps. If you know the step that the question(s) that you would like to correct are in, you may skip to steps 1 through 7 to make changes. The steps are labeled as follows:

[Step 1: Provide Information About You \(Questions 1-35\)](#)

[Step 2: Provide Your Financial Information \(Questions 36-51\)](#)

[Step 3: Indicate Your Student Status \(Questions 52-58\)](#)

[Step 4: Provide Parents' Information \(Questions 59-83\)](#)

[Step 5: Provide Your Household Information \(Questions 84-85\)](#)

[Step 6: Indicate Which Schools Should Receive Your Information \(Questions 86-97\)](#)

[Step 7: Provide Preparer Information \(Questions 100-101\)](#)

Step 9: Review/Final Check

Step 9: Provide Signatures

Step 10: Submit Your Corrections on the Web

When you begin using FAFSA Corrections on the Web, you'll notice that many of your answers will already be on the form. This is because information you reported on your original 2001-2002 FAFSA is being displayed. You only need to change an answer if the information on the field needs to be corrected.

When you are finished making all your corrections, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

FAFSA Corrections on the Web allows you to make corrections to any field on your FAFSA, **except Social Security Number and Date of Birth.**

How long will it take to complete?

Your FAFSA should take less than one hour to complete depending on your answers and whether or not you have the necessary information available. You don't have to complete your FAFSA all at one time, you can save your application for later whenever you want.

What documents do you need to complete a FAFSA?

If you have not done so already, please review [Documents Needed](#). In addition, you are reminded about any required documents at the beginning of each step of the FAFSA.

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Notes about this screen:

{ notes }

Basic Flow				
#		Events	Data Elements	Wireframe
22	←	System displays: Correct Step One: Provide Info About You	1.[szNAMEL] 2.[szNAMEF] 3.[szNAMEM] 4.[szADDRESS] 5.[szCITY] 6.[szSTATE] 7.[szZIP] 8.[szSSNORIG] (not editable) 9.[szDOB] (not editable) 10.[szPHONE] 11.[szDRIVELICENSE] 12.[szDRIVEST] 13.[szCITIZEN] 14.[szARN] 15.[szSTUDMAR] 16.[szSTUDMARDTE] Early Analysis: [szEA] 17.[szSIENRSU1] 18.[szSIENFALL] 19.[szSIENRWIN] 20.[szSIENRSPR] 21.[szSIENRSU2] 22.[szSIFATHLVL] 23.[szSIMOTHLVL] 24.[szSTUDSTLEGAL] 25.[szSTUDSTBEFORE] 26.[szSTUDSTDATTEM] 27.[szRUMALE] 28.[szSELSERVREG] 29.[szPROGDEG] 30.[szGRADELEVEL] 31.[szSIGRAD] 32.[szDEGREE] 33.[szSTUDLOAN] 34.[szSTUDEMPLOY] 35.[szDRUGCONVICTED]	app\CorrApp\corrapp_1.htm
23	→	Applicant reviews data for Step One.		
24	→	Applicant selects box to the left of question(s) he/she wishes to correct.		
25.1	→	NEXT		
		PREVIOUS		app\CorrApp\corrapp_intro3.htm

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[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

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2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Correct Step 1: Provide Info About You

Below we have listed the answers you have previously provided in **Step 1** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 1:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 1, you will be asked to correct or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 2.

When you are finished making all your corrections, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

NOTE: FAFSA Corrections on the Web allows you to make corrections to any field on your FAFSA, except Social Security Number and Date of Birth.

[Using Corrections on the Web](#)

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- | | | |
|-------------------------------------|--|---|
| <input type="checkbox"/> | 1. Last Name: | Doe |
| <input type="checkbox"/> | 2. First Name: | John |
| <input type="checkbox"/> | 3. Middle Initial: | A |
| <input type="checkbox"/> | 4. Permanent Street Address (include Apt. Number): | 25 Hudson Street |
| <input type="checkbox"/> | 5. City (and Country if not U.S.): | Fairfax |
| <input type="checkbox"/> | 6. State: | Va |
| <input type="checkbox"/> | 7. Zip Code: | 20116 |
| <input checked="" type="checkbox"/> | 8. Social Security Number: | 147-56-1257
(This field is not editable) |

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- | | | |
|-------------------------------------|--|--|
| <input type="checkbox"/> | 9. Your date of birth: | 02/02/81
(This field is not editable) |
| <input checked="" type="checkbox"/> | 10. Your permanent telephone number (area code first): | (301) 555-5555 |
| <input type="checkbox"/> | 11. Driver's license number (if any): | n/a |
| <input type="checkbox"/> | 12. Driver's license state: | n/a |

FAFSA on the Web Redesign	Version: 4.2
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- ☐ 13. Are you a U.S. Citizen? Yes
- ☐ 14. Alien Registration Number: n/a
- ☐ 15. Marital status as of today: single, divorced, or widowed
- ☐ 16. Month and year you were married, separated, divorced, or widowed: n/a
- ☒ 17. Are you an "early analysis" student? Yes

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- ☐ 17. Expected enrollment for Summer 2001: Not Required
- ☐ 18. Expected enrollment for Fall semester or quarter 2001: Not Required
- ☐ 19. Expected enrollment for Winter quarter 2001 - 2002: Not Required
- ☐ 20. Expected enrollment for Spring semester or quarter 2002: Not Required
- ☐ 21. Expected enrollment for Summer 2002: Not Required
- ☐ 22. Highest school your father completed: n/a
- ☐ 23. Highest school your mother completed: single, divorced, or widowed
- ☐ 24. What is your state of legal residence? MD
- ☐ 25. Did you become a legal resident of this state before January 1, 1996? Yes
- ☐ 26. If the answer to the previous question is "No", give the month and year you became a legal resident of this state: Not Required

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- ☐ 27. Are you a male? (Most male students must register with the Selective Service to get federal aid.): Yes
- ☐ 28. If you are male (age 18-25) and not registered, do you want the selective service to register you? No
- ☐ 29. What degree or certificate will you be working on during 2001 - 2002? 1st bachelor's degree
- ☐ 30. What will be your grade level when you begin the 2001-2002 school year? 1st yr./attended college before
- ☐ 31. Will you have a high school diploma or GED before you enroll? Yes
- ☐ 32. Will you have your first bachelor's degree before July 1, 2002? No
- ☐ 33. In addition to grants, are you interested in student loans (which you must pay back)? Yes

FAFSA on the Web Redesign	Version: 4.2
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student loans (which you must pay back)?

☐ 34. In addition to grants, are you interested in "work-study" (which you earn through work)? Yes

☒ 35. Have you ever been convicted of possessing or selling illegal drugs? Yes

This question has an associated worksheet

Previous

[Previous](#)

Next

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Submit All Corrections

[Submit, if student is independent](#)

[Submit, if student is dependent and no parent information was changed](#)

[Submit, if student is dependent and parent information was changed](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.
- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

URL Listing:

FAFSA on the Web: app/CorrApp/exit_corr.htm
Contact Us: app/CorrApp/exit_corr.htm
Help: app/CorrApp/exit_corr.htm
FAFSA FAQs: app/CorrApp/exit_corr.htm
Corrections on the Web Intro: app/CorrApp/corrapp_intro.htm
Info About You: app/CorrApp/corrapp_1.htm
Your Finances: app/CorrApp/corrapp_2.htm
Your Student Status: app/CorrApp/corrapp_3.htm

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Your Parents' Info: app/CorrApp/corrapp_4.htm
 Your Household Info: app/CorrApp/corrapp_5.htm
 Schools to Receive Results: app/CorrApp/corrapp_6.htm
 Provide Preparer Info: app/CorrApp/corrapp_7.htm
 Signatures: app/CorrApp/corrapp_sign1.htm
 Submit: app/CorrApp/corrapp_submit1a.htm
 Previous: app/CorrApp/corrapp_1a.htm
 Next: app/CorrApp/corrapp_1a.htm
 Submit, if student is independent: app/CorrApp/corrapp_1a.htm
 Submit, if student is dependent and no parent information was changed: app/CorrApp/corrapp_1a.htm
 Submit, if student is dependent and parent information was changed: app/CorrApp/corrapp_1a.htm
 Save for Later: app/CorrApp/save_corr.htm
 View FAFSA Summary: app/Shared_Pages/FAFSA_summary.htm
 Exit: app/CorrApp/exit_corr.htm

Image Files:

TBD

Basic Flow				
#		Events	Data Elements	Wireframe
26.1	←	System displays: Correct Step One: Provide Info About You The system will display questions that the Applicant selected to correct one by one.		Dynamically generated correction Wireframes to correct the selected questions.
27	→	Applicant may: <ul style="list-style-type: none"> Verify Submitted Answer is correct Delete this Answer Make changes to the data field, or possibly Answer additional questions based on a corrected answer 		
28	→	NEXT		
		PREVIOUS		Last dynamically generated correction wireframe

Basic Flow				
#		Events	Data Elements	Wireframe
29	←	System displays: Correct Step Two: Provide Your Financial Info	36.[szSTUDFILED] 37.[szSTUDTAXTYPE] 38.[szSTUDFILE1040A] 39.[szSTUDAGI] 40.[szSTUDFIT] 41.[szSTUDEXEMP] 42.[szSTUDINC] 43.[szSPINC] 44.[szSTUWATOTAL] 45.[szSTUWBTOTAL] 46.[szSTUWCTOTAL] 47.[szSTUDINWORTH] 48.[szSTUDBUSWORTH] 49.[szSTUDCASH] 50.[szVETMONTH] 51.[szVETAMT]	app\CorrApp\corrapp_2.htm

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30	→	Applicant reviews data for Step Two.		
31	→	Applicant selects box to the left of question(s) he/she wishes to correct.		
32.1	→	NEXT		
		PREVIOUS		app\CorrApp\corrapp_1.htm

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9 [Signatures](#)

10 [Submit](#)

Correct Step 2: Provide Your Financial Info

Below we have listed the answers you have previously provided in **Step 2** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 2:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 2, you will be asked to correct or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 3.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

[Using Corrections on the Web](#)

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- ☐ 36. For 2000, have you (the student) completed your IRS income tax return or another tax return? Yes

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- ☐ 37. What income tax return did you file or will you file for 2000? IRS 1040
- ☐ 38. If you have filed or will file a 1040, were you eligible to file a 1040A or 1040EZ? Don't Know
- ☐ 39. What was your (and your spouse's) adjusted gross income for 2000? \$34901.00
- This question has an associated worksheet*

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- ☐ 40. Enter the total amount of your (and your spouse's) income tax for 2000: \$3775.00
- ☐ 41. Enter your (and your spouse's) exemptions for 2000: 1
- ☐ 42. How much did you earn from working in 2000? Answer this question whether or not you filed a tax return: \$25414.00
- ☐ 43. How much did your spouse earn from working in 2000? Answer this question whether or not your spouse filed a tax return: n/a

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- ☐ 44. Student's Worksheet A (WSA) \$1900.00
- This question has an associated worksheet*

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- ☐ 45. Student's Worksheet B (WBA) \$1000.00
This question has an associated worksheet

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- ☐ 46. Student's Worksheet C (WCA) \$0.00
This question has an associated worksheet

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- ☐ 47. As of today, what is the net worth of your (and spouse's) current investments? \$24000.00
- ☐ 48. As of today, what is the net worth of your (and spouse's) current businesses and/or investment farms? \$800.00
- ☐ 49. As of today, what is your (and spouse's) total current balance of cash, savings, and checking accounts? \$6500.00
- ☐ 50. If you receive veterans education benefits, for how many months from July 1, 2001 through June 30, 2002 will you receive these benefits? n/a
- ☐ 51. What amount of veteran education benefits will you receive per month? (Do not include your spouse's veteran education benefits.): n/a

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Submit All Corrections

[Submit, if student is independent](#)

[Submit, if student is dependent and no parent information was changed](#)

[Submit, if student is dependent and parent information was changed](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

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- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.
- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

URL Listing:

FAFSA on the Web logo: app/CorrApp/exit_app.htm
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 Info About You: app/CorrApp/corrapp_step1.htm
 Your Finances: app/CorrApp/corrapp_2.htm
 Your Student Status: app/CorrApp/corrapp_3.htm
 Your Parents' Info: app/CorrApp/corrapp_4.htm
 Your Household Info: app/CorrApp/corrapp_5.htm
 Schools to Receive Results: app/CorrApp/corrapp_6.htm
 Provide Preparer Info: app/CorrApp/corrapp_7.htm
 Signatures: app/CorrApp/corrapp_sign1.htm
 Submit: app/CorrApp/corrapp_submit1a.htm
 Submit: corrapp_sign1.htm
 Previous: app/CorrApp/corrapp_1d.htm
 Save for Later: app/CorrApp/corrapp_save_corr.htm
 View FAFSA Summary: app/Shared_Pages/FAFSA_summary.htm
 Exit: app/RenewApp/exit_renew.htm

Image File Listing:

TBD

Basic Flow				
#		Events	Data Elements	Wireframe
33.1	←	System displays: Correct Step Two: Provide Your Financial Info The system will display questions that the Applicant selected to correct one by one.		Dynamically generated correction Wireframes to correct the selected questions.
34	→	Applicant may: <ul style="list-style-type: none"> • Verify Submitted Answer is correct • Delete this Answer • Make changes to the data field, or possibly 		

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		• Answer additional questions based on a corrected answer		
35	→	NEXT		
		PREVIOUS		Last dynamically generated correction wireframe

Basic Flow				
#		Events	Data Elements	Wireframe
36	←	System displays: Correct Step Three: Your Student Status	52.[szDOBPRIOR] 53.[szSTATGRAD] 54.[szSTAT_MARRIED] 55.[szDEPSUPP] 56.[szDEPLIVE] 57.[szORPHAN] 58.[szVETERAN]	app\CorrApp\corrapp_3.htm
37	→	Applicant reviews data for Step Three.		
38	→	Applicant selects box to the left of question(s) he/she wishes to correct.		
39.1	→	NEXT		
		PREVIOUS		app\CorrApp\corrapp_2.htm

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10 [Submit](#)

Correct Step 3: Indicate Your Student Status

Below we have listed the answers you have previously provided in **Step 3** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 3:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 3, you will be asked to correct or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 4.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

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- | | | |
|--------------------------|--|----|
| <input type="checkbox"/> | 52. Were you born before January 1, 1978? | No |
| <input type="checkbox"/> | 53. Will you be working on a master's or doctorate program (such as an MA, MBA, MD, JD, or Ph.D.) during the school year 2001-2002? | No |
| <input type="checkbox"/> | 54. As of today, are you married? (Answer "Yes" if you are separated, but not divorced.) | No |
| <input type="checkbox"/> | 55. Do you have children who receive more than half of their support from you? | No |
| <input type="checkbox"/> | 56. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2002? | No |
| <input type="checkbox"/> | 57. Are you an orphan or ward of the court, or were you a ward of the court until age 18? | No |
| <input type="checkbox"/> | 58. Are you a veteran of the U.S. Armed Forces? | No |

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	<input type="button" value="Submit All Corrections"/>	
	Submit, if student is independent	
	Submit, if student is dependent and no parent information was changed	
	Submit, if student is dependent and parent information was changed	
<input type="button" value="Save for Later"/>	<input type="button" value="View FAFSA Summary"/>	<input type="button" value="Exit"/>
Save for Later	View FAFSA Summary	Exit

Notes about this screen:

- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.
- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

Basic Flow				
#		Events	Data Elements	Wireframe
40.1	←	System displays: Correct Step Three: Your Student Status The system will display questions that the Applicant selected to correct one by one.		Dynamically generated correction Wireframes to correct the selected questions.
41	→	Applicant may: <ul style="list-style-type: none"> • Verify Submitted Answer is correct • Delete this Answer • Make changes to the data field, or possibly • Answer additional questions based on a corrected answer 		
42	→	NEXT		
		PREVIOUS		Last dynamically generated correction wireframe

Basic Flow				
#		Events	Data Elements	Wireframe

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43	←	System displays: Correct Step Four: Provide Parents' Info	59.[szPARMAR] 60.[szFATHSSN] 61.[szFATHNAMEL] 62.[szMOTHSSN] 63.[szMOTHNAMEL] 64.[szPARHOUSETOTAL] 65.[szPARPOSTHI] 66.[szPARSTLEGAL] 67.[szPARSTBEFORE] 68.[szPARSTDATAM] 69.[szPARAGE] 70.[szPARFILED] 71.[szPARTAXTYPE] 72.[szPARFILE1040A] 73.[szPARAGI] 74.[szPARFIT] 75.[szPAREXEMP] 76.[szFATHINCOME] 77.[szMOTHINCOME] 78.[szPARWATOTAL] 79.[szPARWBTOTAL] 80.[szPARWCTOTAL] 81.[szPARINVWORTH] 82.[szPARBUSWORTH] 83.[szPARCASH]	app\CorrApp\corrapp_4.htm
44	→	Applicant reviews data for Step Four.		
45	→	Applicant selects box to the left of question(s) he/she wishes to correct.		
46.1	→	NEXT		
		PREVIOUS		app\CorrApp\corrapp_3.htm

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10 [Submit](#)

Correct Step 4: Provide Parents' Info

Below we have listed the answers you have previously provided in **Step 4** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 4:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 4, you will be asked to correct or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 5.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

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- | | | |
|--------------------------|--|-------------------|
| <input type="checkbox"/> | 59. What is your parents' marital status as of today? | Married/Remarried |
| <input type="checkbox"/> | 60. What is your father's/stepfather's Social Security Number? | 000-000-0000 |
| <input type="checkbox"/> | 61. What is your father's/stepfather's last name? | Jones |
| <input type="checkbox"/> | 62. What is your mother's/stepmother's Social Security Number? | 000-000-0000 |
| <input type="checkbox"/> | 63. What is your mother's/stepmother's last name? | Jones |

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- | | | |
|--------------------------|---|---|
| <input type="checkbox"/> | 64. Parent(s) number of family members in 2001 - 2002? | 4 |
| | <i>This question has an associated worksheet</i> | |
| <input type="checkbox"/> | 65. How many in question 64 (exclude your parents) will be college students between July 1, 2001 and June 30, 2002? | 0 |

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- | | | |
|--------------------------|---|----|
| <input type="checkbox"/> | 66. What is your parents' state of legal residence? | MD |
| <input type="checkbox"/> | 67. Did your parents become legal residents of the state in question 66 before January 1, 1996? | No |

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☐ 68. If the answer to question 67 is "No," give the month and year legal residency began for the parent who has lived in the state the longest: 02/00

☐ 69. What is the age of your older Parent? 48

☐ 70. For 2000, have your parents completed their IRS income tax return or another tax return? Will file

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☐ 71. What income tax return did your parents file or will they file for 2000? 1040 A

☐ 72. If your parents have filed or will file a 1040, were they eligible to file a 1040A or 1040EZ? Yes

☐ 73. What was your parents' adjusted gross income for 2000? \$50000.00
This question has an associated worksheet

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☐ 74. Enter the total amount of our parents' income tax for 2000: \$65000.00

☐ 75. Enter your parents' exemptions for 2000: 3

☐ 76. How much did your father earn from working in 2000? \$40000.00

☐ 77. How much did your mother earn from working in 2000? \$25000.00

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☐ 78. Parent's Worksheet A (WSA) \$1900.00
This question has an associated worksheet

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☐ 79. Parent's Worksheet B (WBA) \$1000.00
This question has an associated worksheet

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☐ 80. Parent's Worksheet C (WCA) \$0.00
This question has an associated worksheet

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☐ 81. As of today, what is the net worth of your parents' current investments? \$91000.00

☐ 82. As of today, what is the net worth of your parents' current businesses and/or investment farms? \$0.00

☐ 83. As of today, what is your parents' total current balance of cash, savings, and checking \$5000.00

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accounts?

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Submit All Corrections

[Submit, if student is independent](#)

[Submit, if student is dependent and no parent information was changed](#)

[Submit, if student is dependent and parent information was changed](#)

Save for Later

View FAFSA Summary

Exit

[Save for Later](#)
[View FAFSA Summary](#)
[Exit](#)

Notes about this screen:

- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.
- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

Basic Flow				
#		Events	Data Elements	Wireframe
47.1	←	System displays: Correct Step Four: Provide Parents' Info The system will display questions that the Applicant selected to correct one by one.		Dynamically generated correction Wireframes to correct the selected questions.
48	→	Applicant may: <ul style="list-style-type: none"> Verify Submitted Answer is correct Delete this Answer Make changes to the data field, or possibly Answer additional questions based on a corrected answer 		
49	→	NEXT		
		PREVIOUS		Last dynamically generated correction wireframe

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Basic Flow				
#		Events	Data Elements	Wireframe
50	←	System displays: Correct Step Five: Provide Your Household Info	84.[szSTUHOUSETOTAL] 85.[szSTUDPOSTHIGH]	app\CorrApp\corrapp_5.htm
51	→	Applicant reviews data for Step Five.		
52	→	Applicant selects box to the left of question(s) he/she wishes to correct.		
53.1	→	NEXT		
		PREVIOUS		app\CorrApp\corrapp_4.htm

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Correct Step 5: Provide Your Household Info

Below we have listed the answers you have previously provided in **Step 5** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 5:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 5, you will be asked to correct or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 6.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

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Page 1 of 1

- ☐ **84. Number of family members in 2001 - 1**
2002?
This question has an associated worksheet
- ☐ **85. How many in question 84 will be college 0**
students between July 1, 2001, and June 30,
2002?

Previous

[Previous](#)

Next

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Submit All Corrections

[Submit, if student is independent](#)

[Submit, if student is dependent and
no parent information was changed](#)

[Submit, if student is dependent and
parent information was changed](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

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Notes about this screen:

- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.
- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

Basic Flow				
#		Events	Data Elements	Wireframe
54.1	←	System displays: Correct Step Five: Provide Your Household Info The system will display questions that the Applicant selected to correct one by one.		Dynamically generated correction Wireframes to correct the selected questions.
55	→	Applicant may: <ul style="list-style-type: none"> • Verify Submitted Answer is correct • Delete this Answer • Make changes to the data field, or possibly • Answer additional questions based on a corrected answer 		
56	→	NEXT		
		PREVIOUS		Last dynamically generated correction wireframe

Basic Flow				
#		Events	Data Elements	Wireframe
57	←	System displays: Correct Step Six: List Schools You Want to Receive Your Results		app\CorrApp\corrapp_6.htm
58.1	→	<i>Continue at</i> Federal School Code Renew/Correct Use Case		
59	→	NEXT		
		PREVIOUS		app\CorrApp\corrapp_5.htm

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Correct Step 6: List Schools You Want to Receive Your Results

Below we have listed the answers you have previously provided in **Step 6** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 6:

If you would like to delete one of the schools you have listed below, select the "Delete this school" button to the right of that school.

If you have less than 6 schools listed, you may add additional schools using the "Select School(s)" button to the right of the first unassigned row.

If you do not need to make any corrections, select "Next" and you will be taken automatically to review Step 7.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

NOTE: You can only make six corrections to the Federal School Codes at one time. If you wish to make more than six corrections to the Federal School Codes you must wait until the previous correction has been processed and then submit another correction form.

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86-97. The following schools will receive your information:

Federal School Code	Name of College	Housing Plans	
86. 111111	ST MARY'S COLLEGE OF MARYLAND	87. <input type="text" value="Off Campus"/>	<input type="button" value="Delete this school"/>
88. 000001	BEAVER COLLEGE	89. <input type="text" value="On Campus"/>	<input type="button" value="Delete this school"/>
90. 000002	LOYOLA COLLEGE	91. <input type="text" value="With Parents"/>	<input type="button" value="Delete this school"/>
92. Not selected	Not selected	93. Not selected	<input type="button" value="Select School(s)"/> Select School(s)
94. Not selected	Not selected	95. Not selected	

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96. Not selected		Not selected		97. Not selected		
		<input type="button" value="Previous"/>				<input type="button" value="Next"/>
		Previous				Next
<input type="button" value="Submit All Corrections"/>						
Submit, if student is independent						
Submit, if student is dependent and no parent information was changed						
Submit, if student is dependent and parent information was changed						
<input type="button" value="Save for Later"/>		<input type="button" value="View FAFSA Summary"/>		<input type="button" value="Exit"/>		
Save for Later		View FAFSA Summary		Exit		

Notes about this screen:

- Check to see if the following statement is still true (check w/ steve):
NOTE: You can only make six corrections to the Federal School Codes at one time. If you wish to make more than six corrections to the Federal School Codes you must wait until the previous correction has been processed and then submit another correction form.

Basic Flow				
#		Events	Data Elements	Wireframe
62	←	System displays: Correct Step Seven: Provide Preparer Info	100.[szPREPSSN] 101.[szPREPEIN]	app\CorrApp\corrapp_7.htm
63	→	Applicant reviews data for Step Seven.		
64	→	Applicant selects box to the left of question(s) he/she wishes to correct.		
65.1	→	NEXT (only allowed when applicant selects question(s) to correct)		
		PREVIOUS		app\CorrApp\corrapp_6.htm

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Correct Step 7: Provide Preparer Info

Below we have listed the answers you have previously provided in **Step 7** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 7:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 7, you will be asked to correct or verify any questions you have selected.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

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☐ Did someone, other than you, your spouse, or your parent(s), prepare your FAFSA? Yes

Page 2 of 2

☐ 100. Preparer's Social Security Number 222-22-2222

☐ 101. Employer ID Number: N/A

Previous

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[Previous](#)

[Next](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level)

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This validation will not be visible to the user unless an error is found.

- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

Basic Flow				
#		Events	Data Elements	Wireframe
66	←	System displays: Correct Step Seven: Provide Preparer Info The system will display questions that the Applicant selected to correct one by one.		Dynamically generated correction Wireframes to correct the selected questions.
67	→	Applicant may: <ul style="list-style-type: none"> • Verify Submitted Answer is correct • Delete this Answer • Make changes to the data field, or possibly • Answer additional questions based on a corrected answer 		
67a8- ↑	→	<u>PROVIDE PARENT SIGNATURENEXT</u> (Student is Dependent and Parent Information has been changed)		
		PREVIOUS		Last dynamically generated correction wireframe

Alternative Flow				
#		Events	Data Elements	Wireframe
<u>67b</u>	←	<u>System displays: Correct Step 8: Review/Final Check</u>		<u>app\CorrApp\corrapp_review 1.htm</u>
<u>67c</u>	→	<u>SUBMIT</u>		
		<u>PREVIOUS</u>		<u>Continue at app\CorrApp\corrapp_7.htm</u>

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10 [Submit](#)

Correct Step 8: Review/Final Check

We're now ready to review your data.

We're going to check all your answers to make sure your information is clear and consistent. We may ask you to clarify some of your answers. Please be patient as we complete this process. Checking your answers like this ensures that you get your processing results faster.

Select **Next** to continue.

[Need help with this page?](#)

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Submit

[Previous](#)

[Next](#)

Save for Later
[Save for Later](#)

View FAFSA Summary
[View FAFSA Summary](#)

Exit
[Exit](#)

Notes about this screen:

Basic Flow, continued				
#		Events	Data Elements	Wireframe
68.1	←	System displays: Correct Step 8: Review/Final Check		app\CorrApp\corrapp_review2.htm

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69.1	→	BEGIN STEP 10: Provide Parent Signature		
		<u>PREVIOUS</u>		<u>Continue at</u> <u>app\CorrApp\corrapp_7.htm</u>

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<p><u>Corrections on the Web Intro</u></p> <p>Corrections:</p> <p>1 Info About You</p> <p>2 Your Finances</p> <p>3 Your Student Status</p> <p>4 Your Parents' Info</p> <p>5 Your Household Info</p> <p>6 Schools to Receive Results</p> <p>7 Provide Preparer Info</p> <p>8 Review/Final Check</p> <p>9 Signatures</p> <p>10 Submit</p>	<p>Correct Step 8: Review/Final Check</p> <p>Congratulations! Your application data has passed the final check successfully.</p> <p>Select Next to continue.</p> <p align="right"><u>Need help with this page?</u></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div>Previous</div> Previous </div> <div style="text-align: center;"> <div>Begin Step 9: Submit Corrections</div> "Submit Corrections", if student is independent "Submit Corrections", if student is dependent and no parent information was changed </div> </div> <div style="text-align: center; margin-top: 10px;"> <div>Begin Step 10: Provide Parent</div> "Provide Parent Signature", if student is dependent and parent information was changed </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <div>Save for Later</div> Save for Later </div> <div style="text-align: center;"> <div>View FAFSA Summary</div> View FAFSA Summary </div> <div style="text-align: center;"> <div>Exit</div> Exit </div> </div>

Notes about this screen:

- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)

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- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

Basic Flow				
#		Events	Data Elements	Wireframe
6970	←	System displays: Provide Parent Signature		app\CorrApp\corrapp_sign1.htm
7071. 1	→	Applicant chooses to PRINT SIGNATURE PAGE		
7172	→	NEXT		
		PREVIOUS		

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Step 9: Signatures - Provide Parent Signature

Because you have corrected parental information on your FAFSA, you will need to have one parent, whose information is provided in Step 4, provide a signature. There are three ways that your parent's signature can be provided:

- **Electronically Sign Later**- Have your parent use his or her U.S. Department of Education PIN to electronically sign your FAFSA later. Your parent will be able to electronically sign your FAFSA later by selecting "Electronically Sign My FAFSA" under the Completing a FAFSA area of the web site.
- **Print Signature Page** - You must have printer access from your current computer to print a signature page. Have your parent sign and mail it to us immediately after submitting your FAFSA, as we will not process your FAFSA until we receive the signature page. **Printing will not submit your application!**
- **Wait for SAR**- We will send you a Student Aid Report (SAR) in the mail that your parent must sign and return to us. We will not be able to complete processing your FAFSA until after we receive your signed SAR in the mail.

[Need help with this page?](#)

How does your parent want to provide his or her signature?

- ☐ Electronically Sign Corrections Later
- ☐ Print Signature Page
- ☐ Wait for SAR to come in the mail

[Need help with this page?](#)

Previous

[Previous](#)

Next

[Next, if E-SIGN later is selected for parent](#)

[Next, if PRINT SIG PAGE is selected for parent](#)

[Next, if WAIT FOR SAR is selected for parent](#)

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	<input type="button" value="Save for Later"/> Save for Later	<input type="button" value="View FAFSA Summary"/> View FAFSA Summary	<input type="button" value="Exit"/> Exit
--	---	---	---

Notes about this screen:

- The "Sample Scenarios" listed above under "Next" are not inclusive of all scenarios that are possible for the dependent students signature pages. Please see pages 109-120 of NCS Spec document 12-603 for all signature scenarios.
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections

Basic Flow, continued				
#		Events	Data Elements	Wireframe
72a	←	System displays: Print Signature Page		app\CorrApp\corrapp_sign_print_dep2.htm
73	→	PRINT SIGNATURE PAGE		
		PREVIOUS		Continue at app\CorrApp\corrapp_sign1.htm

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Save for Later

View FAFSA Summary

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[Previous](#)

[Next](#)

[Save for Later](#)

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[Exit](#)

Notes about this screen:

- This page is incomplete at this time

Basic Flow, continued				
#		Events	Data Elements	Wireframe
74	←	System pops up window: Signature Page		app\Shared_Pages\print_sig_page_only.htm
75.1	→	PRINT SIGNATURE PAGE		
76	→	CLOSE WINDOW		

Please select the PRINT button below to print this page. When you are finished, select "Close Window" to return to the main print signature page.

Print this Page

Print Help

Close Window

[Print Help](#)

[Close Window](#)

2001 - 2002 <"FAFSA", "Renewal FAFSA", or "Corrections"> on the WEB Parental Signature Page
Sign and mail this page NOW!

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By signing below, you certify that all the information on the "<FAFSA", "Renewal FAFSA", or "Corrections"> on the Web" submitted by the applicant identified above is true and complete to the best of your knowledge. A printout of the information provided by the applicant in the "<FAFSA", "Renewal FAFSA", or "Corrections"> on the Web has been (or can be) printed with this signature page. If asked, you agree to give proof of the information, which may include a copy of your U.S. or state income tax form. If you purposely certify to false or misleading information, you may be fined \$10,000, sent to prison, or both.

[SSNORIG] [NAMEID]

Applicant's Parent _____

Date Signed _____

AFTER SIGNING, MAIL THIS PAGE IMMEDIATELY TO:

Federal Student Aid Programs
P.O. Box "<7031" if FOTW, "7032" if RFOTW, or "7033" if COTW>
Lawrence, KS 66044-703

DON'T FORGET TO MAIL THIS PAGE NOW!

<Server Date in MM/DD/CCYY>

Notes:

- removed [APP TYPE] per corrections.
- Developers should follow the NCS Documentation page 114 of 12-603 for the development of print signature pages, not the above prototype for this page..
THIS PAGE IS DYNAMICALLY DRIVEN
- This page must fit on one printed page
- Enable print controls on this browser window
- Width of this page can not exceed 605 pixels so that text will not get cut off
- **Can "Print Signature page" button print page without print instructions and buttons included?**
- This Signature page is for parents only

FAFSA on the Web Redesign	Version: 4.2
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- Some of the fields on this page will need to be inserted dynamically before displaying this page, these fields are denoted with "[" "]"
- 7.10.7.3 **Signature Page Layout** of ComDDD#1
The following conditions apply when generating, displaying and printing the signature page.
 - Use the tag so the entire page is preformatted and displayed by the fixed-width font.
 - Use the default font size for the title block, the student name and address block, and the student ID labels. For the rest of the page use , so the font type will be courier new and the font size is one level lower than the default size.
 - No bold faces, bullets or other style tags are to be used inside the page to minimize variations among browsers.

In order to print the page properly, use the following settings (the browser vender's default settings:

 - Proportional font: "Time New Roman", size = 12 (Medium for Internet Explorer)
 - Fixed-width font: "Courier New", size = 10 (Medium for Internet Explorer)

URL Listing:

Close Window: app/Shared_Pages/print_sig_par_only.htm#

Image Files:

TBD

Basic Flow, continued				
#		Events	Data Elements	Wireframe
77	←	System displays: Print Signature Page		app\CorrApp\corrapp_sign_print_dep2.htm
78	→	<u>SUBMIT CORRECTIONS</u> <u>NEXT</u>		
		PREVIOUS		Continue at app\CorrApp\corrapp_sign1.htm

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Step 9: Signatures - Print Signature Page

You have chosen to print a copy of the signature page for your parent to sign.

Your parent will need to sign and mail the signature page to us immediately after submitting your FAFSA, as we will not process your FAFSA until we receive their signature page. If we do not receive your signature page within 14 days, we will mail you a SAR, which you will be directed to sign and return to the address listed on the SAR.

Print Signature Page

[Print Signature Page](#)

Once you have successfully printed the signature page, select the "Next" button below.

[Need help with this page?](#)

Previous

[Previous](#)

Next

[Next](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

- This page is incomplete at this time

Basic Flow, continued

#	Events	Data Elements	Wireframe
---	--------	---------------	-----------

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77 78a	←	System displays: <u>Signatures --</u> Print Signature Page		app\CorrApp\corrapp_sign_print_ dep2 check.htm	
78b	→	SUBMIT CORRECTIONS			
		PREVIOUS		Continue at app\CorrApp\corrapp_sign1.htm	

|

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10 [Submit](#)

Step 9: Signatures - Print Signature Page

Have you printed your signature page? Your signature page should print all on one page. For your signature page to be processed, the following must be visible on the page:

Heading showing the school year you are applying for
 Your Name
 Address
 Social Security Number
 Signature

If you have successfully printed your signature page, select **Next** to continue with the submission process. When your application is successfully submitted, we'll return you a confirmation page with a unique confirmation number.

If you have not successfully printed your signature page, please do not submit your application from this page. Select **Previous** to print the signature page again.

Previous

[Previous](#)

Submit Corrections

[Submit Corrections](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

- This page is incomplete at this time

Basic Flow, continued

#		Events	Data Elements	Wireframe
79	←	System performs final check: validation of each field, EOE.		app\CorrApp\corrapp_submit1a

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		and EFC calculation displays: Submit Your Corrections on the Web Provide Your E-mail Address		.htm	
80.1	→	No error is found during the final check			
81	←	System displays: Submit Your Corrections on the Web Provide Your E-mail Address		app\CorrApp\corrapp_submit1a.htm	
8081a	→	Applicant enters data to: Student E-mail Address (if any)	[szEMAIL]		
81b	→	NEXT			
		PREVIOUS		Continue at app\CorrApp\corrapp_sign1.htm	

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5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Step 10: Submit Your Corrections on the Web

You are now ready to submit your Corrections on the Web to the U.S. Department of Education.

Provide Your E-mail Address
 If you have an e-mail address and would like to be notified when your FAFSA has been received, enter your e-mail address now. You are not required to provide us with an e-mail address.

We will provide your e-mail address to any schools you listed in Step 6, to state student financial aid agencies in your state of legal residence, and to the state student financial aid agencies of the states in which the schools you listed in Step 6 are located. See the Privacy Act for more information on the way we use the information you provide on this form.

The U.S. Department of Education does not send unsolicited e-mail, or "spam". We will not use or distribute your e-mail address for any purpose other than federal student financial aid.

Student E-mail Address (if any):

[Need help with this page?](#)

Previous

Next

[Next](#)

Save for Later

View FAFSA Summary

Exit

[Save for Later](#)

[View FAFSA Summary](#)

[Exit](#)

Notes about this screen:

- Email is not a required field

Basic Flow, continued				
#		Events	Data Elements	Wireframe
82	←	System displays: Submit Your Corrections on the Web		app\CorrApp\corrapp_submit1b

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

				.htm
83.1	→	Applicant chooses to PRINT FINAL COPY FOR YOUR RECORDS		
84	→	<i>Continue at</i> View Printable FAFSA Summary Use Case		
85	→	NEXT		
		PREVIOUS		app\CorrApp\corrapp_submit1a.htm

FAFSA on the Web Redesign	Version: 4.2
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[Contact Us](#) [Help](#) [FAFSA FAQs](#) [Online Help Chat](#)

[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Step 10: Submit Your Corrections on the Web

Print a Copy of your FAFSA for your Records

Please print out a copy of your FAFSA for your records. It is important for you to print out a final copy of your information even if you have already printed out an application summary prior to this point as some of your information may have changed. To print select "Print Final Copy For Your Records" button.

This is a COPY of your submitted FAFSA for your records only. DO NOT mail this page to the Department of Education, we will not return it to you.

Print Final Copy For Your Records

[Print Final Copy For Your Records](#)

Previous

[Previous](#)

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[Next](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

- System will not allow user to begin submission process until all fields have been validated (End of entry edits)

URL Listing:

FAFSA on the Web: [app/CorrApp/exit_corr.htm](#)

FAFSA on the Web Redesign	Version: 4.2
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Contact Us: app/CorrApp/exit_corr.htm
 Help: app/CorrApp/exit_corr.htm
 FAFSA FAQs: app/CorrApp/exit_corr.htm
 Corrections on the Web Intro: app/CorrApp/corrapp_intro.htm
 Info About You: app/CorrApp/corrapp_1.htm
 Your Finances: app/CorrApp/corrapp_2.htm
 Your Student Status: app/CorrApp/corrapp_3.htm
 Your Parents' Info: app/CorrApp/corrapp_4.htm
 Your Household Info: app/CorrApp/corrapp_5.htm
 Schools to Receive Results: app/CorrApp/corrapp_6.htm
 Provide Preparer Info: app/CorrApp/corrapp_7.htm
 Signatures: app/CorrApp/corrapp_sign1.htm
 Submit: app/CorrApp/corrapp_submit1a.htm
 Previous: app/CorrApp/corrapp_submit1a.htm
 Next: app/CorrApp/corrapp_submit1c.htm
 Save for Later: app/CorrApp/save_corr.htm
 View FAFSA Summary: app/Shared_Pages/FAFSA_summary.htm
 Exit: app/CorrApp/exit_corr.htm

Image Files:

TBD

Basic Flow, continued			
#		Events	Wireframe
85a	←	System displays: Submit Your Corrections on the Web	app\CorrApp\corrapp_submit1c.htm
86.1	→	NEXT	
		PREVIOUS	app\CorrApp\corrapp_submit1b.htm

[Contact Us](#) [Help](#) [FAFSA FAQs](#) [Online Help Chat](#)

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[4 Your Parents' Info](#)

[5 Your Household Info](#)

[6 Schools to Receive Results](#)

[7 Provide Preparer Info](#)

[8 Review/Final Check](#)

[9 Signatures](#)

[10 Submit](#)

Electronic Filing Instructions

Submitting your Corrections on the Web is only one step in the FAFSA application process. In order to complete this process, please review and complete the following instructions.

If you have access to a printer, you may also want to print a copy of these instructions for your records using the [Printer-Friendly version of this page](#).

Please follow these necessary steps for completing your electronic filing:

1. Submit and Receive Confirmation

On the next couple of screens you will have the opportunity to submit your corrections. Once your submission is successful, you will receive a confirmation page from the Department of Education. Please remember to do one of the following:

- If you have access to a printer, print this page out and keep for your records. This confirmation page is proof that you've successfully submitted your application.
- If you do not have access to a printer, write down the confirmation number and keep for your records.

2. Provide Signatures

{ INSERT DYNAMIC TEXT FROM PAGE 117 OF NCS DOC 12-603
BASED ON SIGNATURE TYPES SELECTED }

3. Receive and Review Your Student Aid Report (SAR)

You should receive your SAR in two to three weeks after filing your application. Review the SAR carefully. If you need to make additional corrections, go to Corrections on the Web at www.fafsa.ed.gov.

In addition, these tips will help you through the FAFSA process:

Tip 1: Keep copies for your records

It is important to save copies of the following documents so you may refer back to if necessary:

- Final copy of your application information
- Electronic Filing Instructions
- Confirmation page or number
- Student Aid Report (SAR)

Tip 2: Check Status of your Application

We recommend you check the status of your application:

- You can check as soon as you submit the application, at www.fafsa.ed.gov.

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Notes about this screen:

- In place of {INSERT DYNAMIC TEXT FROM NOTES HERE - BASED ON SIGNATURE TYPES SELECTED}, insert text from 117 of NCS spec doc 12-603

Basic Flow, continued				
#		Events	Data Elements	Wireframe
87	←	System displays: Submit Your Corrections on the Web		app\CorrApp\corrapp_submit1d.htm
88.1	→	SUBMIT MY FAFSA NOW		
		PREVIOUS		app\CorrApp\corrapp_submit1c.htm

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[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

Corrections on the Web Intro

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Step 10: Submit Your Corrections on the Web

To submit your Corrections on the Web to the Department of Education, select the "Submit My Corrections Now" button below. When your corrections are successfully submitted, we will return to you a confirmation page with a unique confirmation number. Please print this confirmation page or, if you do not have a printer available, write down this confirmation number.

Previous

[Previous](#)

Submit My Corrections

[Submit My Corrections](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

- See page 119 of NCS spec doc 12-603 for submission requirements (Source Code: submitting.htm)

Basic Flow, continued				
#		Events	Data Elements	Wireframe
89	←	System displays: Submit Your Corrections on the Web		app\CorrApp\corrapp_submit1e

FAFSA on the Web Redesign	Version: 4.2
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		PLEASE READ BEFORE PROCEEDING		.htm
90	→	SUBMIT MY FAFSA NOW		
		PREVIOUS		app\CorrApp\corrapp_submit1d.htm

FAFSA on the Web Redesign	Version: 4.2
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[Contact Us](#) [Help](#) [FAFSA FAQs](#) [Online Help Chat](#)

[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Step 10: Submit Your Corrections on the Web

PLEASE READ BEFORE PROCEEDING

Transmission of your financial aid information via this web site to the U.S. Department of Education after having accessed the by providing your social security number, the first two characters of your last name, your date of birth, and the PIN provided to you by the U.S. Department of Education, represents your "electronic signature" for that . By transmitting the you certify that all of the information provided on the is true and complete to the best of your knowledge. If asked, you agree to give proof of that information, which may include a copy of your U.S. or state income tax form. If you purposely certify to false or misleading information, you may be fined \$10,000, sent to prison, or both. You also certify that:

- You will use any federal student aid funds received during the award year covered by this application solely for educational expenses related to attendance during that year at the institution of higher education that determined eligibility for those funds;
- You are not in default on a Title IV educational loan, or you have repaid or made satisfactory arrangements to repay your loan if you are in default;
- You do not owe an overpayment on Title IV educational grant, or you have made satisfactory arrangements to repay that overpayment; and
- You will notify your school if you do owe an overpayment or are in default.

If you are not able to certify to all of the above you must not transmit the and must exit this form immediately using the **Exit** button Below. We will not save your data.

[Need help with this page?](#)

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[Previous](#)

[Submit My Corrections Now](#)

[Submit My Corrections Now, if corrections made](#)

[Submit My Corrections Now, if no corrections were made](#)

Save for Later

View FAFSA Summary

Exit

FAFSA on the Web Redesign	Version: 4.2
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	<input type="button" value="Save for Later"/> Save for Later	<input type="button" value="View FAFSA Summary"/> View FAFSA Summary	<input type="button" value="Exit"/> Exit
--	---	---	---

Notes about this screen:

- See page 119 of NCS spec doc 12-603 for submission requirements (Source Code: submitting.htm)

Basic Flow, continued				
#		Events	Data Elements	Wireframe
91	←	<p>System displays: FAFSA on the Web Submission Confirmation</p> <p>{INSERT DYNAMIC TEXT FROM NOTES HERE} will be replaced by the contents based on the following scenarios:</p> <p>INDEPENDENT STUDENTS:</p> <p><i>-If user selected "electronic signature" and plans on providing signature electronically later then display:</i> "We will hold your 2001 - 2002 FAFSA until we receive your signature. Since you indicated that you already have a PIN and plan to electronically sign your 2001 - 2002 FAFSA using your PIN, select Electronically Sign My Application, or return to the FAFSA on the Web home page and select Completing a FAFSA, then "Electronically Sign My FAFSA".</p> <p><i>-If Electronic signature is provided then display:</i> "Your 2001 - 2002 FAFSA will be sent to the Central Processing System within three days and will be processed immediately. You should receive a Student Aid Report (SAR) in the mail within 10-14 days."</p> <p><i>-If "print signature" selected then display:</i> "We will hold your 2001 - 2002 FAFSA until we receive your signed signature page."</p> <p><i>-If "Wait for SAR" is selected then display:</i> "Since you were not able to print a signature page, we will mail you a Student Aid Report (SAR), which you will be directed to sign and return to the address listed on the SAR."</p> <p>DEPENDENT STUDENTS:</p>	<p>Confirmation Stamp: [szAPPTYPE] (=‘?’) + [szSSNORIG] + 1st 2 characters of [szNAMEL] + [TRANS_NUM] (=‘?’) + Machine Timestamp</p> <p>[szEFCEST]</p>	<p>app\CorrApp\corrapp_confirm.htm</p>

FAFSA on the Web Redesign	Version: 4.2
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		<p><i>-If both parent and student provided PIN signature, then display:</i> "Your 2001 - 2002 FAFSA will be sent to the Central Processing System within three days and will be processed immediately. You should receive a Student Aid Report (SAR) in the mail within 10-14 days."</p> <p><i>-If student provided PIN signature, but parent print signature page was selected then display:</i> You (the student) signed your 2001 - 2002 FAFSA by using your PIN. However... We will hold your 2001 - 2002 FAFSA until we receive your parents' signed signature page.</p> <p><i>-If student provided PIN signature, but parent will wait until SAR then display:</i> You (the student) signed your 2001 - 2002 FAFSA by using your PIN. However since you were not able to print a signature page for your parents', we will mail you a Student Aid Report (SAR), which you and one of your parents will be directed to sign and return to the address listed on the SAR.</p> <p><i>-If student provided PIN signature, but parent will sign with PIN later on:</i> You (the student) signed your 2001 - 2002 FAFSA by using your PIN. However we will hold your 2001 - 2002 FAFSA until we receive one of your parent's electronic signatures. Since you indicated that one of your parents already has a PIN and plan to electronically sign your application using their PIN, select Electronically Sign My Application, or return to the FAFSA on the Web home page and select Entering a FAFSA, then Electronically Sign My FAFSA.</p> <p><i>-If both student and parent will print signatures:</i> Once we receive all necessary signatures from you, we will process your 2001 - 2002 FAFSA and mail you a Student Aid Report (SAR) containing your processed information. If we do not receive your signature page within 14 days, we will mail you a SAR, which you will be directed to sign and return to the address listed on the SAR.</p>	
92.1	→	EXIT FAFSA APPLICATION	
		PREVIOUS	app\CorrApp\corrapp_submit1e.htm

[Contact Us](#) [Help](#) [FAFSA FAQs](#) [Online Help Chat](#)

FAFSA on the Web Redesign	Version: 4.2
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Corrections:

1 [Info About You](#)

2 [Your Finances](#)

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4 [Your Parents' Info](#)

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8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Department of Education.

Your confirmation number is: XXXXXX

We recommend you print this page, or write down the confirmation number, as a confirmation that your 2001 - 2002 Corrections on the Web was received. [Print Help](#)

{INSERT DYNAMIC TEXT FROM NOTES HERE}

Your estimated Expected Family Contribution (EFC) is: XXXXX

Your estimated EFC is a preliminary estimate based on the information you provided on this 2001 - 2002 Corrections on the Web. It is subject to change based upon your college's verification of information you provided. Your school will use your EFC to determine how much, if any, financial aid you are eligible to receive. You will receive an official EFC on your Student Aid Report (SAR) based on the processing results of your Corrections on the Web. For more information about the EFC see the Student Guide site at www.ed.gov/prog_info/SFA/StudentGuide/.

What Happens Next?

If you have a PIN, you can check the status of your submitted 2001 - 2002 Corrections on the Web by returning to the *FAFSA on the Web* home page and selecting [Check Status](#) under FAFSA Follow-Up .

If you do not receive your SAR within four (4) weeks, call the Federal Student Aid Information Center at 1-800-4-FEDAID/TTY 1-800-730-8913 or 1-319-337-5665.

If you find you've made a mistake after submitting your 2001 - 2002 Corrections on the Web, you will have to wait until after your 2001 - 2002 Corrections on the Web has been processed to make corrections. Corrections can be made through Corrections on the Web at www.fafsa.ed.gov. You must have a PIN to access your Corrections on the Web data.

We value your input regarding your experience with this web site. If you would like to provide us with [feedback](#) on your experience using FAFSA on the Web, or would like to report a potential software error, we would like to hear from you. Unfortunately, we cannot respond to these e-mails, but we appreciate any suggestions you have for improving this site.

Take a Survey

[Take a Survey](#)

Exit FAFSA Application

[Exit](#)

Notes about this screen:

- See requirements for this page in NCS detailed specifications 12-003, page 122

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

- Display the following in place of {INSERT DYNAMIC TEXT FROM NOTES HERE} above:

INDEPENDENT STUDENTS:

-If Electronic signature is provided then display:

"Your 2001 - 2002 FAFSA will be sent to the Central Processing System within three days and will be processed immediately. You should receive a Student Aid Report (SAR) in the mail within 10-14 days."

DEPENDENT STUDENTS, if parental information was changed:

-If both parent and student provided PIN signature, then display:

"Your 2001 - 2002 FAFSA will be sent to the Central Processing System within three days and will be processed immediately. You should receive a Student Aid Report (SAR) in the mail within 10-14 days."

-If parent print signature page was selected then display:

(Provide text above for student and appropriate text for parent below):

However, we will hold your 2001 - 2002 FAFSA until we receive your parents' signed signature page.

- If parent will wait until SAR then display:

(Provide text above for student and appropriate text for parent below):

However, since you were not able to print a signature page for your parents', we will mail you a Student Aid Report (SAR), which you and one of your parents will be directed to sign and return to the address listed on the SAR.

- If parent will sign with PIN (after submission)

(Provide text above for student - from dependent student section, and appropriate text for parent below):

However, we will hold your 2001 - 2002 FAFSA until we receive one of your parent's electronic signatures. Since you indicated that one of your parents already has a PIN and plan to electronically sign your application using their PIN, select Electronically Sign My Application, or return to the FAFSA on the Web home page and select Completing a FAFSA, then "Electronically Sign My FAFSA".

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8.5 Alternative Flows

Alternate Course 1

Title: Applicant chooses to Correct a “2000-2001” Application.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2000-2001 school year.
2	Applicant chooses “2000-2001” Corrections.

Alternative Flow				
#		Events	Data Elements	Wireframe
3.2	→	Applicant selects “2000-2001 Corrections” from dropdown list to: Which Corrections do you wish to file?	Yes-No Dropdown List ISNOTBLANK()	
		Continue at Release 4.		http://fafsatest.test.ed.gov/fotw0001/c01select.htm URL
		Use case ends.		

Alternate Course 2

Title: Applicant chooses to Open a Saved FAFSA

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2000-2001 or 2001-2002 school year.
2	Applicant selects OPEN SAVED FAFSA. (Complete014.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.2	→	Applicant chooses to OPEN SAVED FAFSA		
		Continues at use case RESTORE SAVED FAFSA		Continue at Complete005.htm
		Use case ends.		

FAFSA on the Web Redesign	Version: 4.2
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<p align="center"> PIN Site Help Contact Us FAFSA FAQs Site Map </p> <p align="center"> FAFSA on the Web Your Free Application for Federal Student Aid U.S. Department of Education, Student Financial Assistance </p>					
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> FAFSA on the Web logo home </div>					
<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Discover Your Opportunities</td> <td style="text-align: center;">Before Beginning a FAFSA</td> <td style="text-align: center;">Completing a FAFSA</td> <td style="text-align: center;">FAFSA Follow-Up</td> </tr> </table>		Discover Your Opportunities	Before Beginning a FAFSA	Completing a FAFSA	FAFSA Follow-Up
Discover Your Opportunities	Before Beginning a FAFSA	Completing a FAFSA	FAFSA Follow-Up		
<ul style="list-style-type: none"> • Overview • Pre-FAFSA Worksheet • Fill Out Your FAFSA • Fill Out a Renewal FAFSA • Open Your Saved FAFSA • Provide Electronic Signature • Make Corrections • Register for Your PIN • Forgot Your PIN? • Forgot Your Password? • Browser Requirements • Completing a FAFSA FAQs 	<h3>8.6 Open Your Saved FAFSA, Renewal or Corrections</h3> <p>If you have saved an incomplete FAFSA, Renewal FAFSA or Corrections you can locate your unfinished application.</p> <p>You will need the password you entered before you began to fill out the form to reaccess your FAFSA, FAFSA Renewal or Corrections. The information you save will be secure and available for you to retrieve and edit for 45 days after which it will be deleted, and you will have to start a new application.</p> <p>We need to know the type of application and school year you would like to open before proceeding, please answer and select Next:</p> <div style="border: 1px solid gray; padding: 10px; margin: 10px 0;"> <table style="width: 100%;"> <tr> <td style="width: 70%;"> <p>Which FAFSA do you wish to open?</p> <p>2000-2001 School Year (July 1st, 2000 - June 30th, 2001)</p> <p>2001-2002 School Year (July 1st, 2001 - June 30th, 2002)</p> </td> <td style="width: 30%;"> <div style="border: 1px solid gray; padding: 5px;"> Select </div> </td> </tr> </table> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> Need help with this page? </div> <div style="text-align: center;"> <div style="border: 1px solid gray; padding: 5px 15px;">Next</div> Next </div> </div> </div> <p>Please check the browser requirements before beginning your Renewal FAFSA on the Web.</p>	<p>Which FAFSA do you wish to open?</p> <p>2000-2001 School Year (July 1st, 2000 - June 30th, 2001)</p> <p>2001-2002 School Year (July 1st, 2001 - June 30th, 2002)</p>	<div style="border: 1px solid gray; padding: 5px;"> Select </div>		
<p>Which FAFSA do you wish to open?</p> <p>2000-2001 School Year (July 1st, 2000 - June 30th, 2001)</p> <p>2001-2002 School Year (July 1st, 2001 - June 30th, 2002)</p>	<div style="border: 1px solid gray; padding: 5px;"> Select </div>				
Privacy & Security					

Notes:

- User information is checked against "Mainframe Temporary database." refer to doc. 12-603 page 80. "Open a Saved Application." This is for RENEWALS also. See Process Flow Renewals Doc. 12-606 on page 24
- doc. 12-603 page 80 states the need to identify which type and which year of application the user is opening before going to login page.
Should this be designed this way for this release? or is this not going to impact anything because the user will not be able to open a 2000-2001 saved application when this is released? Also, should the

FAFSA on the Web Redesign	Version: 4.2
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design of this release allow for future additions to the type and year of the application to be released?

URL Listing:

PIN Site: PIN/index.htm
 Help: Help.htm
 Contact Us: Contact.htm
 FAFSA FAQs: FAQ001.htm
 Site Map: Map.htm
 FAFSA on the Web logo: home.htm
 Discover Your Opportunities: What001.htm
 Before Beginning a FAFSA: Before001.htm
 FAFSA Follow-Up: Follow001.htm
 Overview: Complete001.htm
 Pre-FAFSA Worksheet: Complete012.htm
 Fill Out Your FAFSA: Complete013.htm
 Fill Out a Renewal FAFSA: Complete004.htm
 open Your Saved FAFSA: Complete005.htm
 Provide Electronic Signature: Complete007.htm
 Make Corrections: Complete014.htm
 Register for Your PIN: PIN/index.htm
 Forgot Your PIN: PIN/index.htm
 Forgot Your Password?: Complete010.htm
 Browser Requirements: CompleteBrowser_Req.htm
 Completing a FAFSA FAQs: Complete011.htm
 help for this section: Complete005.htm#
 Next: Complete005_2.htm
 Privacy & Security: SecPriv.htm

Image Files:

TBD

Alternate Course 3

Title: Applicant chooses to go to the PIN site

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2000-2001 or 2001-2002 school year.
2	Applicant selects PIN SITE . (Complete014.htm)

Alternative Flow

#		Events	Data Elements	Wireframe
4.3	→	Applicant chooses PIN SITE		Continue at www.pin.ed.gov
		Use case ends.		

Alternate Course 4

Title: Applicant fails at PIN Authentication.

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Assumptions:

#	Assumptions
1	Applicant chooses the 2001-2002 school year.
2	Applicant selects NEXT . (Complete014.htm)
3	Applicant has a PIN.
4	Applicant fails at PIN authentication.

Alternative Flow				
#		Events	Data Elements	Wireframe
6.2	→	Applicant authentication failed.		
		Use case ends.		

Alternate Course 5

Title: Applicant has a saved application on file.

Assumptions:

#	Assumptions
1	Applicant chooses the 2001-2002 school year.
2	Applicant selects NEXT . (Complete014.htm)
3	Applicant has a PIN.
4	PIN site authenticates applicant.
5	Applicant selects NEXT . (Complete014_yes_PINb.htm)
6	Applicant has a saved application on file.

Alternative Flow				
#		Events	Data Elements	Wireframe
14.2	←	System displays: Application Already Started		Complete013_saved.htm
14.2.1	→	Applicant chooses to CONTINUE .		Dynamically generate page where applicant left off when saved.
14.2.2	→	Applicant chooses to START OVER .		Continue at Complete001.htm
		Use case ends.		

FAFSA on the Web Redesign	Version: 4.2
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<div style="text-align: right;"> PIN Site Help Contact Us FAFSA FAQs Site Map </div> <div style="text-align: center;"> FAFSA on the Web Your Free Application for Federal Student Aid U.S. Department of Education, Student Financial Assistance </div>	
<div style="border: 1px solid black; padding: 5px; width: 100px; float: left;"> FAFSA on the Web logo home </div>	
<div style="background-color: #cccccc; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> Discover Your Opportunities Before Beginning a FAFSA Completing a FAFSA FAFSA Follow-Up </div> </div>	
<ul style="list-style-type: none"> • Overview • Pre-FAFSA Worksheet • Fill Out Your FAFSA • Fill Out a Renewal FAFSA • Open Your Saved FAFSA • Provide Electronic Signature • Make Corrections • Register for Your PIN • Forgot Your PIN? • Forgot Your Password? • Browser Requirements • Completing a FAFSA FAQs 	<h3>8.7 Fill Out Your FAFSA</h3> <h2>Application Already Started</h2> <p>We've found an application for you that's already been started. If you want to continue with that application, select Continue. If you want to start a new application, select Start Over.</p> <div style="border: 1px solid #ccc; padding: 10px; margin: 10px 0;"> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid #ccc; padding: 10px; text-align: center; width: 40%;"> Start Over </div> <div style="border: 1px solid #ccc; padding: 10px; text-align: center; width: 40%;"> <div style="background-color: #999; color: white; padding: 5px; display: inline-block;">Continue</div> </div> </div> <div style="background-color: #ccc; padding: 10px; text-align: center; margin-top: 10px;"> Need help with this page? </div> </div>
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Notes:

- "Continue" will continue at the page where the user left off where (s)he saved the application.

URL Listing:

PIN Site: PIN/index.htm
 Help: Help.htm
 Contact Us: Contact.htm
 FAFSA FAQs: FAQ001.htm

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 Browser Requirements: CompleteBrowser_Req.htm
 Completing a FAFSA FAQs: Complete011.htm
 help for this section: Complete013_no_PIN.htm#
 Next: app/FillOutApp/filloutapp_intro.htm
 Privacy & Security: SecPriv.htm

Image Files:

TBD

Alternate Course **56**

Title: Applicant record is not found and applicant chooses to try again.

Assumptions:

#	Assumptions
1	Applicant chooses "2001-2002" Corrections.
2	Applicant has a PIN.
3	Applicant selects NEXT . (Complete014.htm)
4	PIN site authenticates applicant.
5	Applicant selects NEXT . (Complete014_yes_PIN.htm)
6	Applicant enters transaction number.
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant Record Not Found for one of the following reasons: <ul style="list-style-type: none"> • may not have a 2001-2002 FAFSA application on file. • may have entered a transaction number for which you do not have a transaction on file. • Social Security Number and the first two letters of last name may not match what on file. • last name may have changed.
9	Applicant selects TRY AGAIN . (app\CorrApp\corrapp_RecNotFound.htm)

Alternative Flow

#	Events	Data Elements	Wireframe
---	--------	---------------	-----------

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17.2	←	System Displays: Record Not Found.		app\CorrApp\corrapp_RecNo tFound.htm
17.2.1	→	Applicant chooses to TRY AGAIN .		
		Continue at #17.1.		Continue at app\CorrApp\corrapp_intro.h tm

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2001 - 2002 FAFSA on the Web Corrections

FAFSA Corrections on the Web

Record Not Found

We could not find a match for you in our database. Possible reasons for this are:

- You may not have a 2001-2002 FAFSA application on file.
- You may have entered a transaction number for which you do not have a transaction on file.
- What you entered for your Social Security Number and the first two letters of your last name may not match what we have on file.
- Your last name may have changed.

To re-enter your transaction number, select Try Again.

To re-enter your Social Security Number, first two letters of your last name, your date of birth, and your PIN, select [Re-enter PIN](#).

To exit, select Exit.

If your last name has changed, you can apply for a PIN by selecting [Request My PIN](#). If you have any questions, please contact Customer Service at 1-800-801-0576/ TTY1-800-511-5806.

For added security, we recommend that you exit your browser completely when you are finished using the FAFSA on the Web site. You may also want to consider [clearing your browser's cache](#) and deleting any temporary files.

Try Again

[Try Again](#)

Need help w ith this _Page?

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Exit

[Exit](#)

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Notes about this screen:

- See page 2 - 5 of NCS spec document 12-610 for error messages relating to transaction numbers.

Alternate Course **67**

Title: Applicant record is not found and applicant chooses to re-enter PIN.

Assumptions:

#	Assumptions
1	Applicant chooses "2001-2002" Corrections.
2	Applicant has a PIN.
3	Applicant selects NEXT . (Complete014.htm)
4	PIN site authenticates applicant.
5	Applicant selects NEXT . (Complete014_yes_PIN.htm)
6	Applicant enters transaction number.
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant Record Not Found for one of the following reasons: <ul style="list-style-type: none"> may not have a 2001-2002 FAFSA application on file. may have entered a transaction number for which you do not have a transaction on file. Social Security Number and the first two letters of last name may not match what on file. last name may have changed.
9	Applicant selects RE-ENTER PIN . (app\CorrApp\corrapp_RecNotFound.htm)

Alternative Flow

#		Events	Data Elements	Wireframe
17.2.2	→	Applicant chooses to RE-ENTER PIN .		
		Continue at #5.		Continue at www.pin.ed.gov

Alternate Course **87**

Title: Applicant record is not found and applicant chooses to request my PIN.

Assumptions:

#	Assumptions
1	Applicant chooses "2001-2002" Corrections.
2	Applicant has a PIN.
3	Applicant selects NEXT . (Complete014.htm)
4	PIN site authenticates applicant.
5	Applicant selects NEXT . (Complete014_yes_PIN.htm)
6	Applicant enters transaction number.
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant Record Not Found for one of the following reasons: <ul style="list-style-type: none"> may not have a 2001-2002 FAFSA application on file. may have entered a transaction number for which you do not have a transaction on file. Social Security Number and the first two letters of last name may not match what on file.

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	<ul style="list-style-type: none"> last name may have changed.
9	Applicant selects REQUEST MY PIN. (app\CorrApp\corrapp_RecNotFound.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
17.2.3	→	Applicant chooses to REQUEST MY PIN.		Continue at www.pin.ed.gov
		Use case ends.		

Alternate Course **89**

Title: Applicant record is not found and applicant chooses to clear browser's cache.

Assumptions:

#	Assumptions
1	Applicant chooses "2001-2002" Corrections.
2	Applicant has a PIN.
3	Applicant selects NEXT. (Complete014.htm)
4	PIN site authenticates applicant.
5	Applicant selects NEXT. (Complete014_yes_PIN.htm)
6	Applicant enters transaction number.
7	Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant Record Not Found for one of the following reasons: <ul style="list-style-type: none"> may not have a 2001-2002 FAFSA application on file. may have entered a transaction number for which you do not have a transaction on file. Social Security Number and the first two letters of last name may not match what on file. last name may have changed.
9	Applicant selects CLEARING YOUR BROWSER'S CACHE. (app\CorrApp\corrapp_RecNotFound.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
17.2.4	→	Applicant chooses CLEARING MY BROWSERS CACHE.		Continue at Cache.htm
		Use case ends.		

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8.8 Clearing Your Browser's Cache

Your browser's cache stores the contents of all the web pages that you have visited during a session. To safeguard your information and prevent another user from viewing what you have entered, you should clear the cache memory after you have completed the application. To clear your browser's cache, follow the instructions below:

Netscape 3.x users:

1. Select **Options**, then **Network Preferences**.
2. Select the **Cache** tab.
3. Select both the **Clear Memory Cache Now** and the **Clear Disk Cache Now** button.
4. Select OK.

Netscape 4.x users:

1. Select **Edit**, then **Preferences**.
2. Select **Advanced** from the Category listing.
3. Select **Cache**.
4. Select the **Clear Disk Cache** button then the **Clear Memory Cache** buttons.
5. Select OK.

Internet Explorer 4.x users:

1. Select **View**, then **Options**.
2. Select **Navigation**.
3. Select **History** at the bottom of the panel.
4. Select **Delete** to clear the cache.
5. Select OK.

Internet Explorer 5.x users:

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1. Select **Tools**, then **Internet Options**.
2. Select the **General** tab at the top.
3. Select the **Clear History** button.
4. Select **Yes** to confirm.
5. Select OK.

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Notes:

{ notes }

Alternate Course **910**

Title: Applicant FAFSA Correction is Already on File and applicant chooses to exit.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)

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9	Applicant has a FAFSA correction already on file.
10	Applicant selects EXIT . (app\CorrApp\corrapp_corrOnFile.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
17.3	←	System Displays: FAFSA Correction Already on File.		app\CorrApp\corrapp_CorrOnFile.htm
17.3.1	→	Applicant chooses to EXIT .		Continue at home.htm
		PREVIOUS		app\CorrApp\corrapp_intro.htm
		Use case ends.		

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2001 - 2002 FAFSA on the Web Corrections

FAFSA Corrections on the Web

FAFSA Correction Already on File

Our records show that you already have a correction record submitted and waiting to be processed. Correction records are processed within three days. You must wait until that correction has been processed before submitting another correction.

If you have any questions, please contact customer service at 1-800-801-0576/TTY 1-800-511-5806. 0-801-0576/ TTY1-800-511-5806.

For added security, we recommend that you exit your browser completely when you are finished using the FAFSA on the Web site. You may also want to consider [clearing your browser's cache](#) and deleting any temporary files.

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Notes about this screen:

- See page 2 - 5 of NCS spec document 12-610 for error messages relating to transaction numbers.

Alternate Course ~~1011~~

Title: Applicant FAFSA Correction is Already on File and applicant chooses to clear browser's cache.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.;
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
9	Applicant has a FAFSA correction already on file.
10	Applicant selects CLEARING YOUR BROWSER'S CACHE . (app\CorrApp\corrapp_corrOnFile.htm)

Alternative Flow

#		Events	Data Elements	Wireframe
17.3.2	→	Applicant chooses CLEARING MY BROWSERS CACHE .		Continue at Cache.htm
		Use case ends.		

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8.9 Clearing Your Browser's Cache

Your browser's cache stores the contents of all the web pages that you have visited during a session. To safeguard your information and prevent another user from viewing what you have entered, you should clear the cache memory after you have completed the application. To clear your browser's cache, follow the instructions below:

Netscape 3.x users:

1. Select **Options**, then **Network Preferences**.
2. Select the **Cache** tab.
3. Select both the **Clear Memory Cache Now** and the **Clear Disk Cache Now** button.
4. Select OK.

Netscape 4.x users:

1. Select **Edit**, then **Preferences**.
2. Select **Advanced** from the Category listing.
3. Select **Cache**.
4. Select the **Clear Disk Cache** button then the **Clear Memory Cache** buttons.
5. Select OK.

Internet Explorer 4.x users:

1. Select **View**, then **Options**.
2. Select **Navigation**.
3. Select **History** at the bottom of the panel.
4. Select **Delete** to clear the cache.
5. Select OK.

Internet Explorer 5.x users:

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1. Select **Tools**, then **Internet Options**.
2. Select the **General** tab at the top.
3. Select the **Clear History** button.
4. Select **Yes** to confirm.
5. Select OK.

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Notes:

{ notes }

Alternate Course ~~412~~

Title: Applicant Record is Found, but Date of Birth Does Not Match; applicant chooses to exit.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)

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9	Applicant Record is found but the date of birth does not match.
10	Applicant selects EXIT . (app\CorrApp\corrapp_corrFoundDOBMismatch.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
17.4	←	System Displays: Record Found But Date of Birth Doesn't Match.		app\CorrApp\corrapp_CorrFoundDOBMismatch.htm
17.4.1	→	Applicant chooses to EXIT .		Continue at home.htm
		PREVIOUS		app\CorrApp\corrapp_intro.htm
		Use case ends.		

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2001 - 2002 FAFSA on the Web Corrections

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Record Found but Date of Birth Doesn't Match

We found a record for you in our database, but the date of birth you provided with your PIN does not match the date of birth on the record.

If you wish to correct your date of birth on your application record, you must either use the paper Student Aid Report (SAR) or contact your financial aid office.

If you would like to exit this process, select Exit.

If you have any questions, please contact customer service at 1-800-801-0576/ TTY1-800-511-5806.

For added security, we recommend that you exit your browser completely when you are finished using the FAFSA on the Web site. You may also want to consider [clearing your browser's cache](#) and deleting any temporary files.

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Notes about this screen:

- See page 2 - 5 of NCS spec document 12-610 for error messages relating to transaction numbers.

Alternate Course **1213**

Title: Applicant Record is Found, but Date of Birth Does Not Match; applicant chooses to clear browser's cache.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.;
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
9	Applicant Record is found but the date of birth does not match.
10	Applicant selects CLEARING YOUR BROWSER'S CACHE . (app\CorrApp\corrapp_corrFoundDOBMismatch.htm)

Alternative Flow

#		Events	Data Elements	Wireframe
17.4.2	→	Applicant chooses CLEARING MY BROWSERS CACHE .		Continue at Cache.htm
		Use case ends.		

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8.10 Clearing Your Browser's Cache

Your browser's cache stores the contents of all the web pages that you have visited during a session. To safeguard your information and prevent another user from viewing what you have entered, you should clear the cache memory after you have completed the application. To clear your browser's cache, follow the instructions below:

Netscape 3.x users:

1. Select **Options**, then **Network Preferences**.
2. Select the **Cache** tab.
3. Select both the **Clear Memory Cache Now** and the **Clear Disk Cache Now** button.
4. Select OK.

Netscape 4.x users:

1. Select **Edit**, then **Preferences**.
2. Select **Advanced** from the Category listing.
3. Select **Cache**.
4. Select the **Clear Disk Cache** button then the **Clear Memory Cache** buttons.
5. Select OK.

Internet Explorer 4.x users:

1. Select **View**, then **Options**.
2. Select **Navigation**.
3. Select **History** at the bottom of the panel.
4. Select **Delete** to clear the cache.
5. Select OK.

Internet Explorer 5.x users:

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1. Select **Tools**, then **Internet Options**.
2. Select the **General** tab at the top.
3. Select the **Clear History** button.
4. Select **Yes** to confirm.
5. Select OK.

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Notes:

{ notes }

Alternate Course **1314**

Title: Applicant Close to the Maximum Allowable Transactions on File and chooses to exit.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)

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9	Applicant is close to the maximum allowable transactions on file -- <u>the total number of transactions on file at the CPS for the student is between 30 and 34</u>
10	Applicant selects EXIT . (app\CorrApp\corrapp_CloseMaxTransaction.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
17.5	←	System Displays: Close to the Maximum Allowable Transactions on File.		app\CorrApp\corrapp_CloseMaxTransact.htm
17.5.1	→	Applicant chooses to EXIT .		Continue at home.htm
		PREVIOUS		app\CorrApp\corrapp_intro.htm
		Use case ends.		

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2001 - 2002 FAFSA on the Web Corrections

FAFSA Corrections on the Web

Close to the Maximum Allowable Transactions on File

Our records show that you are close to the maximum number of transactions you are allowed to have on file.

If you proceed with making corrections there is the possibility that your corrections will not be processed.

To continue with making corrections, select Next.

To exit, select Exit.

If you have any questions, please contact the Financial Aid Administrator at your school.

For added security, we recommend that you exit your browser completely when you are finished using the FAFSA on the Web site. You may also want to consider [clearing your browser's cache](#) and deleting any temporary files.

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Notes about this screen:

- See page 2 - 5 of NCS spec document 12-610 for error messages relating to transaction numbers.

Alternate Course **154**

Title: Applicant Close to the Maximum Allowable Transactions on File and chooses to clear browser's cache.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.;
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)
9	Applicant is close to the maximum allowable transactions on file <u>-- the total number of transactions on file at the CPS for the student is between 30 and 34.</u>
10	Applicant selects CLEARING YOUR BROWSER'S CACHE. (app\CorrApp\corrapp_CloseMaxTransaction.htm)

Alternative Flow

#		Events	Data Elements	Wireframe
17.5.2	→	Applicant chooses CLEARING MY BROWSERS CACHE.		Continue at Cache.htm
		Use case ends.		

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8.11 Clearing Your Browser's Cache

Your browser's cache stores the contents of all the web pages that you have visited during a session. To safeguard your information and prevent another user from viewing what you have entered, you should clear the cache memory after you have completed the application. To clear your browser's cache, follow the instructions below:

Netscape 3.x users:

1. Select **Options**, then **Network Preferences**.
2. Select the **Cache** tab.
3. Select both the **Clear Memory Cache Now** and the **Clear Disk Cache Now** button.
4. Select OK.

Netscape 4.x users:

1. Select **Edit**, then **Preferences**.
2. Select **Advanced** from the Category listing.
3. Select **Cache**.
4. Select the **Clear Disk Cache** button then the **Clear Memory Cache** buttons.
5. Select OK.

Internet Explorer 4.x users:

1. Select **View**, then **Options**.
2. Select **Navigation**.
3. Select **History** at the bottom of the panel.
4. Select **Delete** to clear the cache.
5. Select OK.

Internet Explorer 5.x users:

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1. Select **Tools**, then **Internet Options**.
2. Select the **General** tab at the top.
3. Select the **Clear History** button.
4. Select **Yes** to confirm.
5. Select OK.

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Notes:

{ notes }

Alternate Course **165**

Title: Applicant Close to the Maximum Allowable Transactions on File and chooses to next.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.;
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)

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9	Applicant is close to the maximum allowable transactions on file <u>-- the total number of transactions on file at the CPS for the student is between 30 and 35.</u>
10	Applicant selects NEXT . (app\CorrApp\corrapp_CloseMaxTransaction.htm)


Alternative Flow				
#		Events	Data Elements	Wireframe
17.5.3	→	Applicant chooses NEXT .		Continue at app\CorrApp\corrapp_intro2. htm

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**2001 -2002 FAFSA on the Web
Corrections**

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<p>Corrections on the Web Intro</p> <p>Corrections:</p> <p>1 Info About You</p> <p>2 Your Finances</p> <p>3 Your Student Status</p> <p>4 Your Parents' Info</p> <p>5 Your Household Info</p> <p>6 Schools to Receive Results</p> <p>7 Provide Preparer Info</p> <p>8 Review/Final Check</p> <p>9 Signatures</p> <p>10 Submit</p>	<p>Welcome to the U.S Department of Education's FAFSA Corrections on the Web</p> <p>You may use FAFSA Corrections on the Web to make and submit corrections to your 2001-2002 Free Application for Federal Student Aid (FAFSA). You may complete and transmit this online form electronically.</p> <p>FAFSA Corrections on the Web has been designed to allow blind and low-vision users to complete the application independently using a web browser and screen reader software.</p> <p>Will you be using a screen reader to complete your FAFSA Corrections? Select </p> <p style="text-align: center;">Next</p> <p style="text-align: center;">Next if "Yes" is selected</p> <p style="text-align: center;">Next, If "No" is selected</p>
---	---

Notes about this screen:

Alternate Course ~~1617~~

Title: Applicant has Too Many Transactions on File and chooses to exit.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.

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6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
9	Applicant is has too many transactions on file -- <u>the total number of transactions on file at the CPS for the student is more than 35</u> .
10	Applicant selects TOO MANY TRANSACTIONS ON FILE . (app\CorrApp\corrapp_TooManyTransact.htm)

Alternative Flow

#		Events	Data Elements	Wireframe
17.6	←	System Displays: Too Many Transactions on File.		app\CorrApp\corrapp_TooManyTransact.htm
17.6.1	→	Applicant chooses to EXIT .		Continue at home.htm
		PREVIOUS		app\CorrApp\corrapp_intro.htm
		Use case ends.		

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2001 - 2002 FAFSA on the Web Corrections

FAFSA Corrections on the Web

Too Many Transactions on File

Our records show that you already have the maximum allowable transactions on file; you will not be able to make further corrections via the web.

If you need to make additional corrections to your information, you should contact the financial aid office at your school.

For added security, we recommend that you exit your browser completely when you are finished using the FAFSA on the Web site. You may also want to consider [clearing your browser's cache](#) and deleting any temporary files.

[Previous](#)

Need help with this Page?

[Need help with this page?](#)

Exit

[Exit](#)

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Use Case Specification: Correct FAFSA	Date: 2/19/01

Notes about this screen:

- See page 2 - 5 of NCS spec document 12-610 for error messages relating to transaction numbers.

Alternate Course **1718**

Title: Applicant has Too Many Transactions on File and chooses to clear browser's cache.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.;
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant enters transaction number.
8	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
9	Applicant is has too many transactions on file.
10	Applicant selects CLEARING YOUR BROWSER'S CACHE . (app\CorrApp\corrapp_TooManyTransact.htm)

Alternative Flow

#		Events	Data Elements	Wireframe
17.6.2	→	Applicant chooses CLEARING MY BROWSERS CACHE .		Continue at Cache.htm
		Use case ends.		

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U.S. Department of Education, Student Financial Assistance

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- [Deadlines](#)
- [School Code Search](#)
- [Browser Requirements](#)
- [Clearing Your Browser's Cache](#)
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8.12 Clearing Your Browser's Cache

Your browser's cache stores the contents of all the web pages that you have visited during a session. To safeguard your information and prevent another user from viewing what you have entered, you should clear the cache memory after you have completed the application. To clear your browser's cache, follow the instructions below:

Netscape 3.x users:

1. Select **Options**, then **Network Preferences**.
2. Select the **Cache** tab.
3. Select both the **Clear Memory Cache Now** and the **Clear Disk Cache Now** button.
4. Select OK.

Netscape 4.x users:

1. Select **Edit**, then **Preferences**.
2. Select **Advanced** from the Category listing.
3. Select **Cache**.
4. Select the **Clear Disk Cache** button then the **Clear Memory Cache** buttons.
5. Select OK.

Internet Explorer 4.x users:

1. Select **View**, then **Options**.
2. Select **Navigation**.
3. Select **History** at the bottom of the panel.
4. Select **Delete** to clear the cache.
5. Select OK.

Internet Explorer 5.x users:

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1. Select **Tools**, then **Internet Options**.
2. Select the **General** tab at the top.
3. Select the **Clear History** button.
4. Select **Yes** to confirm.
5. Select OK.

[Privacy & Security](#)

Notes:

{ notes }

Alternate Course **1819**

Title: Applicant chooses to use a Screen Reader.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant will be using a screen reader.

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9	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
10	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_screen_reader.htm)

Alternative Flow

#	Events	Data Elements	Wireframe
18.2	→ Applicant chooses "yes" to: Will you be using a screen reader to complete your FAFSA corrections?	Yes-No Dropdown List	app\CorrApp\corrapp_intro2.htm
	→ NEXT		

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2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)


10 [Submit](#)

Welcome to the U.S Department of Education's FAFSA Corrections on the Web

You may use FAFSA Corrections on the Web to make and submit corrections to your 2001-2002 Free Application for Federal Student Aid (FAFSA). You may complete and transmit this online form electronically.

FAFSA Corrections on the Web has been designed to allow blind and low-vision users to complete the application independently using a web browser and screen reader software.

Will you be using a screen reader to complete your FAFSA Corrections?

Select 

Next

[Next if "Yes" is selected](#)

[Next, If "No" is selected](#)

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Notes about this screen:

Alternative Flow

#		Events	Data Elements	Wireframe
	←	System displays: Using Screen Reader Software with FAFSA Corrections on the Web		app\CorrApp\corrapp_screen_reader.htm
18.2.1	→	Applicant selects: START YOUR CORRECTIONS		
		Continue at #20		Continue at app\CorrApp\corrapp_3.htm

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[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

How to Use Screen Reader Software with Corrections on the Web

[Skip instructions for screen reader version >>](#)

This site was designed to allow blind and low-vision users to complete Corrections on the Web independently using a web browser and screen reader software.

8.12.1.1 Answer Controls Used for Responses

Screen design is consistent throughout Corrections on the Web. The text of each question is on the left and the control to respond to the question is on the right.

Corrections on the Web uses three types of controls for responses: text boxes, radio buttons, and dropdown boxes.

Text boxes are used for questions that don't have predefined responses, such as name, address, income earned. While these fields allow for free-form entry, only certain values are valid in these fields. For example, only numbers are acceptable in the Zip Code field. If an invalid value is entered in a text box, you will be returned to the same page, with an error message displayed, and an arrow pointing to the question containing the invalid entry. The focus will be set to the question as well.

Radio buttons are used for questions with Yes or No answers. Each answer that uses a radio button will appear on a separate line.

Dropdown boxes are used for questions where you must chose from a list of available options. These fields do not allow for free form entry. Only the values in the list may be selected. For example, only valid state abbreviations will be available in the State dropdown field.

Since it is not possible to fit all the questions of Corrections on the Web into one

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9 [Signatures](#)

10 [Submit](#)

[Skip instructions for screen reader version >>](#)

This site was designed to allow blind and low-vision users to complete Corrections on the Web independently using a web browser and screen reader software.

8.12.1.1 Answer Controls Used for Responses

Screen design is consistent throughout Corrections on the Web. The text of each question is on the left and the control to respond to the question is on the right.

Corrections on the Web uses three types of controls for responses: text boxes, radio buttons, and dropdown boxes.

Text boxes are used for questions that don't have predefined responses, such as name, address, income earned. While these fields allow for free-form entry, only certain values are valid in these fields. For example, only numbers are acceptable in the Zip Code field. If an invalid value is entered in a text box, you will be returned to the same page, with an error message displayed, and an arrow pointing to the question containing the invalid entry. The focus will be set to the question as well.

Radio buttons are used for questions with Yes or No answers. Each answer that uses a radio button will appear on a separate line.

Dropdown boxes are used for questions where you must chose from a list of available options. These fields do not allow for free form entry. Only the values in the list may be selected. For example, only valid state abbreviations will be available in the State dropdown field.

Since it is not possible to fit all the questions of Corrections on the Web into one browser screen, questions are presented in a sequence of screen pages with each displaying a number of questions.

8.12.1.2 Navigating through the FAFSA on the Web Application

The left side of the screen displays your progress as you complete the application.

At the bottom of each page **Previous** and **Next** command buttons to navigate through the application. When you are ready to go to the next or previous page, always use the **Next** or **Previous** buttons. Depending on your answers to certain fields, you may not be required to answer some other questions. The **Next** or **Previous** buttons guide you to the next or previous page with required questions.

You may use the left hand side progress bar to go back to a specific step in the application that you have already completed. You can not use this progress bar to go forward in the application if you have not already completed a step. To go forward, use the **Previous** button at the bottom of each page.

8.12.1.3 Location of Utility Links

There are four utility buttons that allow you to **Save For Later**, **View FAFSA Summary**, and **Exit**.

The top of the screen will always have four hyperlinks: **Contact Us**, **Help**, **Frequently Asked Questions**, and **Online Help Chat**. When selecting one of these links, a new screen will open in a separate window so that you do not loose your place within the application.

8.12.1.4 Location of Help Topics for Each Page

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Notes about this screen:

- Copywriter will need to edit this page to fit with revised Corrections on the Web functionality
- {notes}

Alternate Course **1920**

Title: Applicant chooses to use a Screen Reader and skips the introduction of screen reader.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant will be using a screen reader.
9	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
10	Applicant selects SKIP INSTRUCTION FOR SCREEN READER VERSION . (app\CorrApp\corrapp_screen_reader.htm)

Alternative Flow

#		Events	Data Elements	Wireframe
18.2.2	→	Applicant selects: SKIP INTRODUCTION FOR SCREEN READER VERSION>>		
		Continue at #20		Continue at app\CorrApp\corrapp_3.htm

Alternate Course **2021**

Title: Applicant chooses to use a Screen Reader and wants to know how to use the buttons effectively.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant will be using a screen reader.
9	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
10	Applicant selects YOU MAY SELECT THIS LINK FOR MORE INFORMATION ON HOW TO USE THEM EFFECTIVELY . (app\CorrApp\corrapp_screen_reader.htm)

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Alternative Flow				
#		Events	Data Elements	Wireframe
18.2.3	→	Applicant selects: YOU MAY SELECT THIS LINK FOR MORE INFORMATION ON HOW TO USE THEM EFFECTIVELY		
		System pops up help window		Correction help page
		Continue at #20		Continue at app\CorrApp\corrapp_3.htm

Alternate Course ~~2122~~

Title: Applicant chooses Step One: Provide Information About You

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects STEP 1: PROVIDE INFORMATION ABOUT YOU (QUESTIONS 1-35) (app\CorrApp\corrapp_intro3.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
21.2	→	Applicant chooses STEP ONE: PROVIDE INFORMATION ABOUT YOU		
	→	Continues at #22		Continue at app\CorrApp\corrapp_1.htm

Alternate Course ~~2223~~

Title: Applicant chooses Step Two: Provide Your Financial Information

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects STEP 2: PROVIDE YOUR FINANCIAL INFORMATION (QUESTIONS 36-51) (app\CorrApp\corrapp_intro3.htm)

Alternative Flow				
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#		Events	Data Elements	Wireframe
21.3	→	Applicant chooses STEP TWO: PROVIDE YOUR FINANCAIAL INFORMATION		
	→	Continues at #29		Continue at app\CorrApp\corrapp_2.htm

Alternate Course **2324**

Title: Applicant chooses Step Three: Indicate Your Student Status

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects STEP 3: INDICATE YOUR STUDENT STATUS (QUESTIONS 52-58) (app\CorrApp\corrapp_intro3.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
21.4	→	Applicant chooses STEP THREE: INDICATE YOUR STUDENT STATUS		
	→	Continues at #36		Continue at app\CorrApp\corrapp_3.htm

Alternate Course **2425**

Title: Applicant chooses Step Four: Provide Parents' Information

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects STEP 4: PROVIDE PARENTS' INFORMATION (QUESTIONS 59-83) (app\CorrApp\corrapp_intro3.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
21.5	→	Applicant chooses STEP FOUR: PROVIDE PARENTS' INFORMATION		

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→	Continues at #43		Continue at app\CorrApp\corrapp_4.htm
---	------------------	--	--

Alternate Course ~~25~~26

Title: Applicant chooses Step Five: Provide Your Household Information

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects STEP 5: PROVIDE YOUR HOUSEHOLD INFORMATION (QUESTIONS 84-85) (app\CorrApp\corrapp_intro3.htm)

Alternative Flow			
#		Events	Wireframe
21.6	→	Applicant chooses STEP FIVE: PROVIDE YOUR HOUSEHOLD INFORMATION	
	→	Continues at #50	Continue at app\CorrApp\corrapp_5.htm

Alternate Course ~~26~~27

Title: Applicant chooses Step Six: Indicate Which Schools Should Receive Your Information

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects STEP 6: INDICATE WHICH SCHOOLS SHOULD RECEIVE YOUR RESULTS (QUESTIONS 86-97) (app\CorrApp\corrapp_intro3.htm)

Alternative Flow			
#		Events	Wireframe
21.7	→	Applicant chooses STEP SIX: INDICATE WHICH SCHOOLS SHOULD RECEIVE YOUR INFORMATION	
	→	Continues at #57	Continue at app\CorrApp\corrapp_6.htm

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Alternate Course **2728**

Title: Applicant chooses Step Seven: Provide Preparer Information

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects STEP 7: PROVIDE PREPARER INFORMATION (QUESTIONS 1-35) (app\CorrApp\corrapp_intro3.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
21.8	→	Applicant chooses STEP SEVEN: PROVIDE PREPARER INFORMATION		
	→	Continues at #62		Continue at app\CorrApp\corrapp_7.htm

Alternate Course **2829**

Title: Applicant chooses to view documents needed

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects DOCUMENTS NEEDED (app\CorrApp\corrapp_intro3.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
21.9	→	Applicant chooses DOCUMENTS NEEDED		Continue at before003.htm
		Use case ends.		

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8.13 Documents Needed

You will need records for income earned in the year prior to when you will start school. **You may also need records of your parents income information if you are a dependent student.**

For the 2001-2002 school year, you will need financial information from 2000. You will need to refer to:

- Your Social Security Number (can be found on Social Security card)
- Your driver's license (if any)
- Your W-2 Forms and other records of money earned
- Your (and your spouse's, if you are married) 2000 Federal Income Tax Return - IRS Form 1040, 1040A, 1040EZ, 1040Telefile, foreign tax return, or tax return for Puerto Rico, Guam, American Samoa, the Virgin Islands, the Marshall Islands, the Federated States of Micronesia
- Your parent's 2000 Federal Income Tax Return (if you are a dependent student)
- Your 2000 untaxed income records - Social Security, Temporary Assistance to Needy Families, welfare, or veterans benefits records
- Your 2000 bank statements
- Your 2000 business and investment mortgage information, business and farm records, stock, bond, and other investment records
- Your alien registration card (if you are not a U.S. citizen)

In addition, you can download a non-submittable [2001 - 2002 Pre-FAFSA Worksheet](#) (in PDF format) for informational purposes.

Keep these records! You may need them again. Do not mail your records with your signature page.

[Privacy & Security](#)

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

Notes:

*Text gathered from web site: http://www.ed.gov/prog_info/SFA/FAFSA/instr00-1/appro2.html
or from the FOTW site under help/FAQ*

URL Listing:

PIN Site: PIN/index.htm
 Help: Help.htm
 Contact Us: Contact.htm
 FAFSA FAQs: FAQ001.htm
 Site Map: Map.htm
 FAFSA on the Web logo: home.htm
 Discover Your Opportunities: What001.htm
 Completing a FAFSA: Complete001.htm
 FAFSA Follow-Up: Follow001.htm
 Overview: Before001.htm
 Documents Needed: Before003.htm
 Pre-FAFSA Worksheet: Before012.htm
 Drug Conviction Worksheet: Before013.htm
 Signatures Required: Before008.htm
 Your PIN: Before004.htm
 Time to Complete: Before007.htm
 Eligibility: Before002.htm
 Deadlines: Before003a.htm
 School Code Search: Before005.htm
 Browser Requirements: BeforeBrowser_Req.htm
 Clearing Your Browser's Cache: /Cache.htm
 Before Beginning a FAFSA FAQs: Before010.htm
 2001 - 2002 Pre-FAFSA Worksheet: Before012.htm
 Privacy & Security: SecPriv.htm

Image Files:

TBD

Alternate Course **2930**

Title: Applicant chooses to read more about security and privacy

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)

7	Applicant selects SUBMIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects READ MORE ABOUT FAFSA ON THE WEB SECURITY & PRIVACY (app\CorrApp\corrapp_intro3.htm)

[PIN Site](#)
[Help](#)
[Contact Us](#)
[FAFSA FAQs](#)
[Site Map](#)

[FAFSA on the Web logo home](#)

FAFSA on the Web
Your Free Application for Federal Student Aid
U.S. Department of Education, Student Financial Assistance

[Discover Your Opportunities](#)
[Before Beginning a FAFSA](#)
[Completing a FAFSA](#)
[FAFSA Follow-Up](#)

8.14 Privacy & Security Information

Privacy Act

The Privacy Act of 1974 requires that each federal agency that asks for information, including your social security number, must tell you the following:

[2000-2001 Privacy Act](#)

[2001-2002 Privacy Act](#)

Security Information

[What are the security features in FAFSA on the Web?](#)

[What are the real risks?](#)

[I'm still going to use 40-bit encryption. How safe is it really?](#)

[Privacy & Security](#)

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

Notes:

{ notes }

URL Listing:

PIN Site: PIN/index.htm
 Help: Help.htm
 Contact Us: Contact.htm
 FAFSA FAQs: FAQ001.htm
 Site Map: Map.htm
 FAFSA on the Web logo: home.htm
 Discover Your Opportunities: What001.htm
 Before Beginning a FAFSA: Before001.htm
 Completing a FAFSA: Complete001.htm
 FAFSA Follow-Up: Follow001.htm
 2000-2001 Privacy Act: PrivAct_0001.htm
 2001-2002 Privacy Act: PrivAct_0102.htm
 What are the security features in FAFSA on the Web?: SecFeat.htm
 What are the real risks?: SecRisks.htm
 I'm still going to use 40-bit encryption. How safe is it really?: SecEncrypt.htm
 Privacy & Security: SecPriv.htm

TBD

Alternate Course **3031**

Title: Applicant chooses to Submit All Corrections at step 1 ~~and parent data has been changed.~~

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
11 <u>10</u>	Applicant selects SUBMIT ALL CORRECTIONS . (app\CorrApp\corrapp_1.htm)

Alternative Flow

#	Events	Data Elements	Wireframe
25.2	→ SUBMIT ALL CORRECTIONS		
25.2.1	→ Continue at # 67 <u>69</u>		continue at:

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

	(if parent data changed)		app\CorrApp\corrapp_sign1.htm
--	--------------------------	--	-------------------------------

Alternate Course 31

Title: Applicant chooses to Submit All Corrections at step 1 and parent data has NOT been changed.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)
10	Parent data has NOT been changed.
11	Applicant selects SUBMIT ALL CORRECTIONS. (app\CorrApp\corrapp_1.htm)

Alternative Flow

#	Events	Data Elements	Wireframe
25.2.2	→ Continue at #79 (if parents' data has not been changed)		Continue at: app\CorrApp\corrapp_submit1a.htm

Alternate Course 32

Title: Applicant chooses not to make any corrections to the information in Step One.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)
10	Applicant chooses not to correct questions in Step One.
11	Applicant selects NEXT. (app\CorrApp\corrapp_1.htm)

Alternative Flow

#	Events	Data Elements	Wireframe
26.2	→ Continue at #29		Continue at app\CorrApp\corrapp_2.htm

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Use Case Specification: Correct FAFSA	Date: 2/19/01

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[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Correct Step 2: Provide Your Financial Info

Below we have listed the answers you have previously provided in **Step 2** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 2:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 2, you will be asked to correct or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 3.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

[Using Corrections on the Web](#)

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- ☐ 36. For 2000, have you (the student) completed your IRS income tax return or another tax return? Yes

Page 2 of 7

- ☐ 37. What income tax return did you file or will you file for 2000? IRS 1040
- ☐ 38. If you have filed or will file a 1040, were you eligible to file a 1040A or 1040EZ? Don't Know
- ☐ 39. What was your (and your spouse's) adjusted gross income for 2000? \$34901.00
This question has an associated worksheet

Page 3 of 7

- ☐ 40. Enter the total amount of your (and your spouse's) income tax for 2000: \$3775.00
- ☐ 41. Enter your (and your spouse's) exemptions for 2000: 1
- ☐ 42. How much did you earn from working in 2000? Answer this question whether or not you filed a tax return: \$25414.00
- ☐ 43. How much did your spouse earn from working in 2000? Answer this question whether or not your spouse filed a tax return: n/a

Page 4 of 7

- ☐ 44. Student's Worksheet A (WSA) \$1900.00
This question has an associated worksheet

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

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- ☐ 45. Student's Worksheet B (WBA) \$1000.00
This question has an associated worksheet

Page 6 of 7

- ☐ 46. Student's Worksheet C (WCA) \$0.00
This question has an associated worksheet

Page 7 of 7

- ☐ 47. As of today, what is the net worth of your (and spouse's) current investments? \$24000.00
- ☐ 48. As of today, what is the net worth of your (and spouse's) current businesses and/or investment farms? \$800.00
- ☐ 49. As of today, what is your (and spouse's) total current balance of cash, savings, and checking accounts? \$6500.00
- ☐ 50. If you receive veterans education benefits, for how many months from July 1, 2001 through June 30, 2002 will you receive these benefits? n/a
- ☐ 51. What amount of veteran education benefits will you receive per month? (Do not include your spouse's veteran education benefits.): n/a

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Submit All Corrections

[Submit, if student is independent](#)

[Submit, if student is dependent and no parent information was changed](#)

[Submit, if student is dependent and parent information was changed](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.
- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

URL Listing:

FAFSA on the Web logo: app/CorrApp/exit_app.htm
 Corrections on the Web Intro: app/CorrApp/corrapp_intro.htm
 Info About You: app/CorrApp/corrapp_step1.htm
 Your Finances: app/CorrApp/corrapp_2.htm
 Your Student Status: app/CorrApp/corrapp_3.htm
 Your Parents' Info: app/CorrApp/corrapp_4.htm
 Your Household Info: app/CorrApp/corrapp_5.htm
 Schools to Receive Results: app/CorrApp/corrapp_6.htm
 Provide Preparer Info: app/CorrApp/corrapp_7.htm
 Signatures: app/CorrApp/corrapp_sign1.htm
 Submit: app/CorrApp/corrapp_submit1a.htm
 Submit: corrapp_sign1.htm
 Previous: app/CorrApp/corrapp_1d.htm
 Save for Later: app/CorrApp/corrapp_save_corr.htm
 View FAFSA Summary: app/Shared_Pages/FAFSA_summary.htm
 Exit: app/RenewApp/exit_renew.htm

Image File Listing:

TBD

Alternate Course 33

Title: Applicant chooses to Submit All Corrections in step 2.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app/CorrApp/corrapp_intro.htm)

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects SUBMIT ALL CORRECTIONS . (app\CorrApp\corrapp_2.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
32.2	→	SUBMIT ALL CORRECTIONS		
	→	Continue at #25.2		

Alternate Course 34

Title: Applicant chooses not to make any corrections to the information in Step Two.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant chooses not to correct questions in Step Two.
12	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
33.2	→	Continue at #36		Continue at app\CorrApp\corrapp_3.htm

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[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

Correct Step 3: Indicate Your Student Status

Below we have listed the answers you have previously provided in **Step 3** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 3:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 3, you will be asked to correct

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 4.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

[Using Corrections on the Web](#)

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- ☐ 52. Were you born before January 1, 1978? No
- ☐ 53. Will you be working on a master's or doctorate program (such as an MA, MBA, MD, JD, or Ph.D.) during the school year 2001-2002? No
- ☐ 54. As of today, are you married? (Answer "Yes" if you are separated, but not divorced.) No
- ☐ 55. Do you have children who receive more than half of their support from you? No
- ☐ 56. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2002? No
- ☐ 57. Are you an orphan or ward of the court, or were you a ward of the court until age 18? No
- ☐ 58. Are you a veteran of the U.S. Armed Forces? No

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[Next](#)

[Next](#)

[Submit All Corrections](#)

[Submit, if student is independent](#)

[Submit, if student is dependent and no parent information was changed](#)

[Submit, if student is dependent and parent information was changed](#)

[Save for Later](#)

[Save for Later](#)

[View FAFSA Summary](#)

[View FAFSA Summary](#)

[Exit](#)

[Exit](#)

Notes about this screen:

- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user

FAFSA on the Web Redesign	Version: 4.2
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completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.

- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, their electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, their electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

Alternate Course 35

Title: Applicant chooses to Submit All Corrections in step 3.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects SUBMIT ALL CORRECTIONS . (app\CorrApp\corrapp_3.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
39.2	→	SUBMIT ALL CORRECTIONS		
	→	Continue at #25.2		

Alternate Course 36

Title: Applicant chooses not to make any corrections to the information in Step Three.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant chooses not to correct questions in Step Three.
13	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
40.2	→	Continue at #43		Continue at app\CorrApp\corrapp_4.htm

[Contact Us](#) [Help](#) [FAFSA FAQs](#) [Online Help Chat](#)

[FAFSA on the Web Home](#)

2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Correct Step 4: Provide Parents' Info

Below we have listed the answers you have previously provided in **Step 4** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 4:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 4, you will be asked to correct or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 5.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

[Using Corrections on the Web](#)

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- | | | |
|--------------------------|--|-------------------|
| <input type="checkbox"/> | 59. What is your parents' marital status as of today? | Married/Remarried |
| <input type="checkbox"/> | 60. What is your father's/stepfather's Social Security Number? | 000-000-0000 |
| <input type="checkbox"/> | 61. What is your father's/stepfather's last name? | Jones |
| <input type="checkbox"/> | 62. What is your mother's/stepmother's Social Security Number? | 000-000-0000 |
| <input type="checkbox"/> | 63. What is your mother's/stepmother's last name? | Jones |

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- ☐ 64. Parent(s) number of family members in 2001 - 2002? 4
- This question has an associated worksheet*

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- ☐ 65. How many in question 64 (exclude your parents) will be college students between July 1, 2001 and June 30, 2002? 0

Page 3 of 9

- ☐ 66. What is your parents' state of legal residence? MD
- ☐ 67. Did your parents become legal residents of the state in question 66 before January 1, 1996? No
- ☐ 68. If the answer to question 67 is "No," give the month and year legal residency began for the parent who has lived in the state the longest: 02/00
- ☐ 69. What is the age of your older Parent? 48
- ☐ 70. For 2000, have your parents completed their IRS income tax return or another tax return? Will file

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- ☐ 71. What income tax return did your parents file or will they file for 2000? 1040 A
- ☐ 72. If your parents have filed or will file a 1040, were they eligible to file a 1040A or 1040EZ? Yes
- ☐ 73. What was your parents' adjusted gross income for 2000? \$50000.00
This question has an associated worksheet

Page 5 of 9

- ☐ 74. Enter the total amount of our parents' income tax for 2000: \$65000.00
- ☐ 75. Enter your parents' exemptions for 2000: 3
- ☐ 76. How much did your father earn from working in 2000? \$40000.00
- ☐ 77. How much did your mother earn from working in 2000? \$25000.00

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- ☐ 78. Parent's Worksheet A (WSA) \$1900.00
This question has an associated worksheet

Page 7 of 9

- ☐ 79. Parent's Worksheet B (WBA) \$1000.00
This question has an associated worksheet

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FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

- ☐ **80. Parent's Worksheet C (WCA)** \$0.00
This question has an associated worksheet
- Page 9 of 9**
- ☐ **81. As of today, what is the net worth of your parents' current investments?** \$91000.00
- ☐ **82. As of today, what is the net worth of your parents' current businesses and/or investment farms?** \$0.00
- ☐ **83. As of today, what is your parents' total current balance of cash, savings, and checking accounts?** \$5000.00

Previous

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[Previous](#)

[Next](#)

Submit All Corrections

[Submit, if student is independent](#)

[Submit, if student is dependent and no parent information was changed](#)

[Submit, if student is dependent and parent information was changed](#)

Save for Later

View FAFSA Summary

Exit

[Save for Later](#)

[View FAFSA Summary](#)

[Exit](#)

Notes about this screen:

- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.
- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

Alternate Course 37

Title: Applicant chooses to Submit All Corrections in step 4.

Assumptions:

#	Assumptions
---	-------------

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects SUBMIT ALL CORRECTIONS . (app\CorrApp\corrapp_4.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
46.2	→	SUBMIT ALL CORRECTIONS		
	→	Continue at #25.2		

Alternate Course 38

Title: Applicant chooses not to make any corrections to the information in Step Four.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant chooses not to correct questions in Step Four.
14	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
47.2	→	Continue at #50		Continue at app\CorrApp\corrapp_5.htm

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

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2001 -2002 FAFSA on the Web Corrections

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

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3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Correct Step 5: Provide Your Household Info

Below we have listed the answers you have previously provided in **Step 5** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 5:

If you need to correct or verify an answer, check the box to the left of the question. Once you have reviewed all of the questions in Step 5, you will be asked to correct or verify any questions you have selected. If you have not selected any questions, you will be taken automatically to review Step 6.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

[Using Corrections on the Web](#)

Page 1 of 1

- ☐ **84. Number of family members in 2001 - 2002?** 1
This question has an associated worksheet
- ☐ **85. How many in question 84 will be college students between July 1, 2001, and June 30, 2002?** 0

Previous

[Previous](#)

Next

[Next](#)

Submit All Corrections

[Submit, if student is independent](#)

[Submit, if student is dependent and no parent information was changed](#)

[Submit, if student is dependent and parent information was changed](#)

Save for Later

[Save for Later](#)

View FAFSA Summary

[View FAFSA Summary](#)

Exit

[Exit](#)

Notes about this screen:

FAFSA on the Web Redesign	Version: 4.2
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- Will need to refer to NCS doc 12-607 for additional requirements.
- The system will need to perform final validation (End of entry edits) for all fields after the user completes their review before continuing on to signatures (all fields already validated at the page level). This validation will not be visible to the user unless an error is found.
- If user is an independent student then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and no parent information is changed then they do not need to provide a signature (PIN is required to enter Corrections, there electronic signature provided at the beginning)
- If user is a dependent student and parent information is changed then a parent signature is needed to complete corrections (user will be taken to parent signature page)

Alternate Course 39

Title: Applicant chooses to Submit All Corrections in step 5.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects SUBMIT ALL CORRECTIONS . (app\CorrApp\corrapp_5.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
53.2	→	SUBMIT ALL CORRECTIONS		
	→	Continue at #25.2		

Alternate Course 40

Title: Applicant chooses not to make any corrections to the information in Step Five.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant chooses not to correct questions in Step Five.
15	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
54.2	→	Continue at #57		Continue at app\CorrApp\corrapp_6.htm

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**2001 -2002 FAFSA on the Web
Corrections**

[Corrections on the Web Intro](#)

Corrections:

1 [Info About You](#)

2 [Your Finances](#)

3 [Your Student Status](#)

4 [Your Parents' Info](#)

5 [Your Household Info](#)

6 [Schools to Receive Results](#)

7 [Provide Preparer Info](#)

Correct Step 6: List Schools You Want to Receive Your Results

Below we have listed the answers you have previously provided in **Step 6** of your 2001-2002 FAFSA. Please review to make sure that all of your information is correct.

INSTRUCTIONS FOR STEP 6:
 If you would like to delete one of the schools you have listed below, select the "Delete this school" button to the right of that school.

If you have less than 6 schools listed, you may add additional schools using the "Select School(s)" button to the right of the first unassigned row.

If you do not need to make any corrections, select "Next" and you will be taken automatically to review Step 7.

When you are finished making all corrections to your FAFSA, you can submit these to the Department of Education by selecting the "Submit All Corrections" button at the bottom of each of the Correction review pages.

NOTE: You can only make six corrections to the Federal School Codes at one time. If you wish to make more than six corrections to the Federal School Codes you must wait until the previous correction has been processed and then submit another correction form.

[Using Corrections on the Web](#)

86-97. The following schools will receive your information:

--	--	--	--

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Federal School Code	Name of College	Housing Plans	
86. 111111	ST MARY'S COLLEGE OF MARYLAND	87. <input type="text" value="Off Campus"/>	<input type="button" value="Delete this school"/>
88. 000001	BEAVER COLLEGE	89. <input type="text" value="On Campus"/>	<input type="button" value="Delete this school"/>
90. 000002	LOYOLA COLLEGE	91. <input type="text" value="With Parents"/>	<input type="button" value="Delete this school"/>
92. Not selected	Not selected	93. Not selected	<input type="button" value="Select School(s)"/> Select School(s)
94. Not selected	Not selected	95. Not selected	
96. Not selected	Not selected	97. Not selected	

[Previous](#)
[Next](#)

[Submit, if student is independent](#)
[Submit, if student is dependent and no parent information was changed](#)
[Submit, if student is dependent and parent information was changed](#)

[Save for Later](#)

[View FAFSA Summary](#)

[Exit](#)

Notes about this screen:

- Check to see if the following statement is still true (check w/ steve):
 NOTE: You can only make six corrections to the Federal School Codes at one time. If you wish to make more than six corrections to the Federal School Codes you must wait until the previous correction has been processed and then submit another correction form.

Alternate Course 41

Title: Applicant chooses to Submit All Corrections in step 6.

Assumptions:

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects SUBMIT ALL CORRECTIONS . (app\CorrApp\corrapp_6.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
58.2	→	SUBMIT ALL CORRECTIONS		
	→	Continue at #25.2		

Alternate Course 42

Title: Applicant chooses not to make any corrections to the information in Step Seven.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant chooses not to correct questions in Step Seven.
17	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: Correct FAFSA	Date: 2/19/01

65.2	→	Continue at #67b8		
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Alternate Course 43

Title: Applicant chooses to submit Corrections in step 7.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT. (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT. (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT. (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT. (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT. (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT. (app\CorrApp\corrapp_6.htm)
16	Applicant selects SUBMIT CORRECTIONS. (app\CorrApp\corrapp_7.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
68.2	→	SUBMIT CORRECTIONS		
	→	Continue at #79		

Alternate Course 43

Title: Application has no correction made

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT. (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT. (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT. (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT. (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT. (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT. (app\CorrApp\corrapp_6.htm)

FAFSA on the Web Redesign	Version: 4.2
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16	Applicant selects NEXT. (app\CorrApp\corrapp_7.htm)
17	Applicant selects SUBMIT. (app\CorrApp\corrapp_review1.htm)
18	Applicant has not made any corrections.

<u>Alternative Flow</u>					
#		Events	Data Elements	Wireframe	
68.2	←	System displays “No Corrected Fields”		app\CorrApp\corrapp_nocorr rections.com	
	⇒	Applicant selects TRY AGAIN			
	⇒	Continues at #20			

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2001 -2002 FAFSA on the Web
Corrections

FAFSA on the Web Redesign	Version: 4.2
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7 [Provide Preparer Info](#)

8 [Review/Final Check](#)

9 [Signatures](#)

10 [Submit](#)

Corrections on the Web

No Corrected Fields

We see that you have not corrected any of the data on your form. We will not submit this record.

Select Try Again to go back to the form and make a correction. Otherwise, select Exit FAFSA Application to return to the FAFSA on the Web home page.

If you have any questions, please contact Customer Service at 1-800-801-0576 / TTY 1-800-511-5806.

Try Again

[Try Again](#)

Exit FAFSA Application

[Exit](#)

Notes about this screen:

-

Alternate Course 44

Title: Application fails final check

Assumptions:

#	Assumptions
1	<u>Applicant has submitted a FAFSA for the 2001-2002 school year.</u>
2	<u>Applicant chooses "2001-2002" Corrections.</u>
3	<u>Applicant has a PIN.</u>
4	<u>Applicant selects NEXT. (Complete014.htm)</u>
5	<u>PIN site authenticates applicant.</u>

FAFSA on the Web Redesign	Version: 4.2
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6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT. (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT. (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT. (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT. (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT. (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT. (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT. (app\CorrApp\corrapp_7.htm)
17	Applicant selects SUBMIT. (app\CorrApp\corrapp_review1.htm)
18	Applicant end of entry check is unsuccessful.

Alternative Flow

#		Events	Data Elements	Wireframe
68.2	→	Error is found during final check		
	←	System displays the proper page that contains the error. An extra button Resubmit is included within the page.		
	→	Applicant chooses the actions other than Resubmit		
	→	Continues at the corresponding steps documented in the use cases.		

Alternate Course 45

Title: Applicant is an independent student or dependent but has not changed parent information.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT. (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT. (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT. (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT. (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT. (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT. (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT. (app\CorrApp\corrapp_7.htm)
17	Applicant selects SUBMIT. (app\CorrApp\corrapp_review1.htm)
18	Applicant passes end of entry edit.
19	Applicant is independent student or is dependent but parent's info has not been changed.

Alternative Flow

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#		Events	Data Elements	Wireframe	
<u>69.2</u>	→	BEGIN STEP 9: Submit Corrections			
	←	<u>Continue at #79</u>			

Alternate Course ~~46~~4

Title: ~~Applicant-Parent~~ chooses to E- Sign Later or Wait for SAR.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
<u>17</u>	<u>Applicant selects SUBMIT. (app\CorrApp\corrapp_review1.htm)</u>
<u>18</u>	<u>Applicant passes end of entry edit.</u>
<u>18</u>	Parent chooses to e-sign later or wait for SAR.
<u>19</u>	
<u>19</u>	Applicant selects NEXT . (app\CorrApp\corrapp_sign1.htm)
<u>20</u>	

Alternative Flow					
#		Events	Data Elements	Wireframe	
70 71.2	→	Applicant selects: Electronically Sign Corrections Later or WAIT FOR SAR			
	→	NEXT			
	→	Continue at #79		Continue at app\CorrApp\corrapp_submit 1a.htm	

Alternate Course ~~45~~47

Title: ~~Applicant-Parent~~ chooses not to Print Final Copy for Your Records.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.

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4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
17	Applicant selects SUBMIT. (app\CorrApp\corrapp_review1.htm)
18	Applicant passes end of entry edit.
18	Applicant selects NEXT . (app\CorrApp\corrapp_submit1a.htm)
19	
19	Applicant chooses not to print final copy for record.
20	
20	Applicant selects NEXT . (app\CorrApp\corrapp_submit1b.htm)
21	

Alternative Flow				
#		Events	Data Elements	Wireframe
83.2	→	Continue at #85		

Alternate Course ~~4648~~

Title: Applicant chooses to get a Printer Friendly Version of this Page.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
17	Applicant may not provide parent signature.
18	Applicant selects NEXT . (app\CorrApp\corrapp_submit1a.htm)

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19	Applicant selects NEXT. (app\CorrApp\corrapp_submit1b.htm)
20	Applicant selects GET PRINTER FRIENDLY VERSION OF THIS PAGE. (app\CorrApp\corrapp_submit1c.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
86.2	→	PRINTER-FRIENDLY VERSION OF THIS PAGE		App\Shared_pages\print_efiling_instructions.htm
		Use case ends.		

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Please select the PRINT button below to print this page. When you are finished, select "Close Window" to return to your FAFSA.

Print this Page

Print this Page

Print Help

[Print Help](#)

Close Window

[Close Window](#)

Electronic Filing Instructions

Submitting your electronic filing is only one step in completing the FAFSA application process. In order to complete this process, please review and complete the following instructions.

Please follow these necessary steps for completing your electronic filling:

1. Submit and Receive Confirmation

When you submit your FAFSA, you will receive a confirmation page from the Department of Education. Please remember to do one of the following:

- If you have access to a printer, print this page out and keep for your records. This confirmation page is proof that you've successfully submitted your application.
- If you do not have access to a printer, write down the confirmation number and keep for your records.

2. Provide Signatures

{ INSERT DYNAMIC TEXT FROM PAGE 117 OF NCS DOC 12-603 BASED ON SIGNATURE TYPES SELECTED }

3. Receive and Review Your Student Aid Report (SAR)

You should receive your SAR in two to three weeks after filing your application. Review the SAR carefully. If you need to make additional corrections, go to Corrections on the Web at www.fafsa.ed.gov.

In addition, these tips will help you through the FAFSA process:

Tip 1: Keep copies for your records

It is important to save copies of the following documents so you may refer back to if necessary:

Final copy of your application information

Electronic Filing Instructions

Confirmation page or number

Student Aid Report (SAR)

Tip 2: Check Status of your Application

Confidential

SFA Department of Education 2000

We recommend you check the status of your application:

- You can check as soon as you submit the application, at

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Notes:

- This page is a printer friendly version of filloutapp_submit1c.htm. See page 117 of NCS spec doc 12-603 for requirements

Alternate Course 4749

Title: Applicant chooses to go to www.fafsa.ed.gov.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
17	Applicant may not provide parent signature.
18	Applicant selects NEXT . (app\CorrApp\corrapp_submit1a.htm)
19	Applicant selects NEXT . (app\CorrApp\corrapp_submit1b.htm)
20	Applicant selects www.fafsa.ed.gov . (app\CorrApp\corrapp_submit1c.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
86.3	→	www.fafsa.ed.gov		Continue at www.fafsa.ed.gov
		Use case ends.		

Alternate Course 4850

Title: Applicant chooses to go to www.ed.gov/prog_info/SFA/StudentGuide/.

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)

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5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
17	Applicant may not may not provide parent signature.
18	Applicant selects NEXT . (app\CorrApp\corrapp_submit1a.htm)
19	Applicant selects NEXT . (app\CorrApp\corrapp_submit1b.htm)
20	Applicant selects NEXT . (app\CorrApp\corrapp_submit1c.htm)
21	Applicant selects www.ed.gov/prog_info/SFA/StudentGuide/ . (app\CorrApp\corrapp_confirm.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
92.2	→	Applicant chooses to go to: www.ed.gov/prog_info/SFA/StudentGuide/ .		www.ed.gov/prog_info/SFA/StudentGuide/ .
		Use case ends.		

Alternate Course **4951**

Title: Applicant chooses to check status

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
17	Applicant may not may not provide parent signature.
18	Applicant selects NEXT . (app\CorrApp\corrapp_submit1a.htm)
19	Applicant selects NEXT . (app\CorrApp\corrapp_submit1b.htm)
20	Applicant selects NEXT . (app\CorrApp\corrapp_submit1c.htm)

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21	Applicant selects CHECK STATUS (app\CorrApp\corrapp_confirm.htm)
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Alternative Flow				
#		Events	Data Elements	Wireframe
92.3	→	Applicant chooses to CHECK STATUS		
	→	Continues at use case CHECK APPLICATION STATUS		Continue at app\followupapp_Status_1.htm
		Use case ends.		

Alternate Course **5052**

Title: Applicant chooses to give feedback

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
17	Applicant may not may not provide parent signature.
18	Applicant selects NEXT . (app\CorrApp\corrapp_submit1a.htm)
19	Applicant selects NEXT . (app\CorrApp\corrapp_submit1b.htm)
20	Applicant selects NEXT . (app\CorrApp\corrapp_submit1c.htm)
21	Applicant selects FEEDBACK (app\CorrApp\corrapp_confirm.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
92.4	→	FEEDBACK		Continue at app\Shared_Pages\app_survey.htm
		Use case ends.		

Alternate Course **5153**

Title: Applicant chooses to take a survey

Assumptions:

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#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT . (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT . (Complete014_yes_PIN.htm)
7	Applicant selects SUMBIT . (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT . (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS . (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT . (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT . (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT . (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT . (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT . (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT . (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT . (app\CorrApp\corrapp_7.htm)
17	Applicant may not may not provide parent signature.
18	Applicant selects NEXT . (app\CorrApp\corrapp_submit1a.htm)
19	Applicant selects NEXT . (app\CorrApp\corrapp_submit1b.htm)
20	Applicant selects NEXT . (app\CorrApp\corrapp_submit1c.htm)
21	Applicant selects TAKE A SURVEY (app\CorrApp\corrapp_confirm.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
94.5	→	TAKE A SURVEY		Continue at app\CorrApp\corrapp_survey.htm
		Use case ends.		

Alternate Course 254

Title: Application fails final check

Assumptions:

#	Assumptions
<u>1</u>	<u>Applicant has submitted a FAFSA for the 2001-2002 school year.</u>
<u>2</u>	<u>Applicant chooses "2001-2002" Corrections.</u>
<u>3</u>	<u>Applicant has a PIN.</u>
<u>4</u>	<u>Applicant selects NEXT. (Complete014.htm)</u>
<u>5</u>	<u>PIN site authenticates applicant.</u>
<u>6</u>	<u>Applicant selects NEXT. (Complete014_yes_PIN.htm)</u>
<u>7</u>	<u>Applicant selects SUMBIT. (app\CorrApp\corrapp_intro.htm)</u>
<u>8</u>	<u>Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)</u>
<u>9</u>	<u>Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)</u>
<u>10</u>	<u>Applicant selects NEXT. (app\CorrApp\corrapp_1.htm)</u>
<u>11</u>	<u>Applicant selects NEXT. (app\CorrApp\corrapp_2.htm)</u>
<u>12</u>	<u>Applicant selects NEXT. (app\CorrApp\corrapp_3.htm)</u>
<u>13</u>	<u>Applicant selects NEXT. (app\CorrApp\corrapp_4.htm)</u>

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14	Applicant selects NEXT. (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT. (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT. (app\CorrApp\corrapp_7.htm)
17	Applicant may not may not provide parent signature.
18	Application fails final check.
19	Applicant selects actions other than RESUBMIT.

Alternative Flow					
#		Events	Data Elements	Wireframe	
80.2	→	Error is found during final check			
	←	System displays the proper page that contains the error. An extra button Resubmit is included within the page.			
80.2.1	→	Applicant chooses the actions other than Resubmit			
	→	Continues at the corresponding steps documented in the use cases			

Alternate Course 553

Title: Application fails final check

Assumptions:

#	Assumptions
1	Applicant has submitted a FAFSA for the 2001-2002 school year.
2	Applicant chooses "2001-2002" Corrections.
3	Applicant has a PIN.
4	Applicant selects NEXT. (Complete014.htm)
5	PIN site authenticates applicant.
6	Applicant selects NEXT. (Complete014_yes_PIN.htm)
7	Applicant selects SUBMIT. (app\CorrApp\corrapp_intro.htm)
8	Applicant selects NEXT. (app\CorrApp\corrapp_intro2.htm)
9	Applicant selects START YOUR CORRECTIONS. (app\CorrApp\corrapp_intro3.htm)
10	Applicant selects NEXT. (app\CorrApp\corrapp_1.htm)
11	Applicant selects NEXT. (app\CorrApp\corrapp_2.htm)
12	Applicant selects NEXT. (app\CorrApp\corrapp_3.htm)
13	Applicant selects NEXT. (app\CorrApp\corrapp_4.htm)
14	Applicant selects NEXT. (app\CorrApp\corrapp_5.htm)
15	Applicant selects NEXT. (app\CorrApp\corrapp_6.htm)
16	Applicant selects NEXT. (app\CorrApp\corrapp_7.htm)
17	Applicant may not may not provide parent signature.
18	Application fails final check.
19	Applicant selects RESUBMIT.

Alternative Flow					
#		Events	Data Elements	Wireframe	
80.2.2	→	Applicant chooses RESUBMIT			
	→	Continues at #156			

Alternate Course 564

Title: Applicant comes from Duplicate SAR

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Assumptions:

#	Assumptions
<u>1</u>	<u>Applicant has submitted a FAFSA for the 2001-2002 school year.</u>
<u>2</u>	<u>Applicant enters here from Request Duplicate SAR use case.</u>
<u>3</u>	<u>Applicant has entered a transaction number in the Duplicate SAR process.</u>

Alternative Flow

#		Events	Data Elements	Wireframe	
<u>1.2</u>	⇒	<u>System receives transaction number from REQUEST DUPLICATE SAR process.</u>	<u>[szHCTRANSNUM]</u>		
	⇒	<u>Continues at #7 to #13</u>			
	⇒	<u>Continues at #17</u>			

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9. Navigation Links

#	Business Rules
1	Selecting EXIT button will continue at use case Exit FAFSA passing current URL as parameter for origination, and home.htm as parameter for destination
2	Selecting NEED HELP WITH THIS PAGE will continue at template page specific help passing current URL as parameter
3	Selecting FAFSA ON THE WEB LOGO will continue at use case Exit FAFSA passing current URL as parameter for origination, and home.htm as parameter for destination
4	Selecting HOME will continue at use case Exit FAFSA passing current URL as parameter for origination, and home.htm as parameter for destination
5	Selecting CONTACT US will continue at use case Exit FAFSA passing current URL as parameter for origination, and contact.htm as parameter for destination
6	Selecting GENERAL HELP will continue at use case Exit FAFSA passing current URL as parameter for origination, and help.htm as parameter for destination
7	Selecting FAFSA FAQ will continue at use case Exit FAFSA passing current URL as parameter for origination, and FAQ001.htm as parameter for destination
8	Selecting SAVE FOR LATER will continue at Save for Later use case. (app\CorrApp\save_app.htm)
9	Selecting VIEW FAFSA SUMMARY will continue at View FAFSA Summary use case. (app\Shared_Pages\FAFSA_summary.htm)
10	Selecting INFO ABOUT YOU will continue at app\CorrApp\corrapp_step1a.htm
11	Selecting YOUR FINANCES will continue at app\CorrApp\corrapp_step2a.htm
12	Selecting YOUR STUDENT STATUS will continue at app\CorrApp\corrapp_step3a.htm
13	Selecting YOUR HOUSEHOLD INFO will continue at app\CorrApp\corrapp_step5a.htm
14	Selecting SCHOOLS TO RECEIVE YOUR RESULTS will continue at app\CorrApp\corrapp_step6a.htm
15	Selecting PROVIDE PREPARER INFO will continue at app\CorrApp\corrapp_step7a.htm
16	Selecting REVIEW MY COMPLETED FAFSA will continue at app\CorrApp\corrapp_review1.htm
17	Selecting SIGNATURES will continue at app\CorrApp\corrapp_sign1.htm
18	Selecting SUBMIT YOUR FAFSA will continue at app\CorrApp\corrapp_submit1a.htm

10. Business Rules

#	Business Rules
1	2001-2002 School Year (July 1st, 2001 - June 30th, 2002)
2	Field Correction pages are documented in FAFSA_WEB_Corrections.doc
3	Questions 8, 9 are not editable and thus applicant may not select them.
4	<u>Final check is performed before the display of submit page. Field validations, end of entry edit (EOE), default value setup for EFC calculation, and EFC calculations are included in the final check. For rules about EOE and EFC, please check NCS documentation number 12-012 and 12-910.</u>
5	<u>If application fails final check, the first page that contains error field will be displayed with a new button "Resubmit." Clicking RESUBMIT button takes the applicant back to the same submit process. Clicking on other buttons or links will perform the same operations as the applicant first goes through the Fillout process.</u>
6	<u>If the total number of transactions on file at CPS for the student is between 30 and 35, it's considered close to the maximum amount of transactions. If it is more than 35, it's considered to exceed the maximum amount.</u>
7	<u>If applicant enters to correct FAFSA from Request Duplicate SAR process, it will skip the year selection page, PIN authentication page, and the transaction number page. The transaction number will be passed from the Duplicate SAR process via variable [szHCTRANSNUM].</u>

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11. Related Use Cases

#	Related Use Cases
1	Drug Conviction Eligibility Worksheet within Application
2	Student's Income Estimator Worksheet
3	Parents' Income Estimator Worksheet
4	Student's Household Worksheet
5	Parents' Household Worksheet
6	Federal School Code – Renew/Correct
7	View Printable FAFSA Summary
9	Save FAFSA
10	Restore My Saved FAFSA
11	Worksheet A
12	Worksheet B
13	Worksheet C